

St Paul's C of E Junior School

Sports Premium Strategy Document 2015 - 2016

Amount of Grant Received – Year 3: £ 9918

Date: September 2015 - August 2016

Area of Focus Including the 7 key factors to be assessed by Ofsted	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<ul style="list-style-type: none"> Schools own data / registers Year group planning documents 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> Breadth and Balance (Statutory Entitlement – Sept. 2014) Time available Quality of teaching and learning (Lesson planning and observation) Staff Professional Learning (PL) Access to facilities / resources Pupil needs (Pupil Voice) Gifted in PE Other <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> Improving staff professional learning to upskill teachers New Scheme(s) of Work to supplement existing schemes – new scheme makes use of digital resources Healthy Schools Week – 26-30th September 2016 New football goals and equipment including trophies 	<p>£105 Gymnastics course</p> <p>Rising Stars Champions Resources</p> <p>£600</p> <p>£3600</p> <p>£380</p>	<ul style="list-style-type: none"> 100% pupil participation Inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Maintained capacity and sustainability Improved standards Positive attitudes to health and well-being Maintained positive behaviour and attendance Maintained positive pupil attitudes to PE Positive impact on whole school improvement Enhanced communication with parents / carers Ensuring strong, sustainable, effective links to Sport and PE Values
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists on school calendar 	<ul style="list-style-type: none"> Review our strategy for engaging in competition Engage with our School Games Organiser (SGO) (G Lappin) Engage more staff / parents / volunteers / young leaders Improve links with other schools 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions (attendance at TVRL) Paying for transport for fixtures and festivals 	<p>£600</p> <p>Coach to Slough 4/3/16 £280</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Maintain positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to Sport and PE Values
<p>Partnership work on physical education with other schools and other local partners</p>	<p>Membership of networks</p> <ul style="list-style-type: none"> School / Subject Action Plans / minutes Attendance at PE Forums afPE PL School – club Links data Governors' minutes / reports PE Governor 	<ul style="list-style-type: none"> Review our partnerships and membership of networks Do you attend local PESS forums? Identify any new possible partnerships 	<ul style="list-style-type: none"> Buying into existing local sports networks 	<p>Subscriptions £110</p>	<ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community

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<p><i>Review the impact that the funding has had on other factors</i></p> <p><i>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</i></p>	<ul style="list-style-type: none"> Used afPE Framework for Review to generate PESS Action Plan Staff CPD Record Lesson observations School Council Pupil progress (achievement and attainment) Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> On-going review of provision for each of the following areas: <ul style="list-style-type: none"> Achievement Quality of Teaching Behaviour and Safety Leadership and Management Quality of the curriculum On-going review of the profile of PESS On-going review of impact on Professional Learning for PE and Sport Review teaching of Wellbeing across the school – new Jigsaw scheme being introduced Summer Term 2016. 	<ul style="list-style-type: none"> Employing evaluation tools to measure and monitor progress and impact – use the self-review tools available at http://www.afpe.org.uk/professional-leadership/afpe-quality-mark-for-pe-a-sport Healthy Schools Week Sept 2016 – A-Life 	<p>Included in funding for HSW</p>	<ul style="list-style-type: none"> Will have further evidence of impact to support the effective use of the funding Will help to identify the added value of the funding Will support the identification of other areas of need to direct funding spend towards to enhance overall provision Will provide a greater awareness amongst the pupils about the dangers of obesity, smoking and other activities that undermine pupils' health