

Welcome to Year 4

Meet the team:

Mrs Buchanan (4B) - Year 4 Team Leader

Mrs Hamer (4H) - Year 4 teacher

Mrs Keen & Mrs Nichols (4L) - Year 4 teachers

Mrs Page - Year 4 Learning Mentor (4L)

Mrs Perry - Year 4 Learning Mentor (4B)

Mrs Dawson - Year 4 Learning Mentor (4B)

Mrs Platt - Year 4 Learning Mentor (4H)

Mrs Beldom - PPA teacher (4B)

Mrs Melville - PPA teacher (4H)

Mrs Burbage - Leadership Cover (4B)

What equipment is needed?

- **One** Pencil case
- Pencil (HB or harder)
- Ruler (30 cm with mm)
- Rubber (One)
- Pencil sharpener which collects sharpenings
- Coloured pencils
- Glue stick
- Small school bag
- Clear water bottle with sports lid (water only please)

PE Kit in a separate bag

- White T-shirt
- Blue shorts
- Tracksuit trousers
- Tracksuit top
- Trainers and socks
- Swimming Kit
 - Swimming costume
 - Towel
 - Goggles
 - Hat

Please label all items!

PE Days

- All of Year 4 have outdoor Games on a Thursday
- 4B will have indoor games or swimming on Tuesday, 4H on Wednesday and 4L on Tuesday/Thursday



What does homework look like in Year 4?

- Homework for Maths (30 mins) - Set on Monday, due in by Thursday
 - Times tables facts could also be learned at every opportunity.
- Project Homework for Literacy (30 mins) - Set at beginning of term with one task to be completed per week: out on a Thursday, due in by the following Wednesday
- Spellings homework (30 mins) - Set on Friday, due in the following Wednesday.



Reading

- Please encourage your children to read at home every day. They should read independently and to an adult. Discussing the text is a great way to check they are understanding their reading. Please encourage them to read a range of different books, written by different authors, both fiction and non-fiction. It would be useful if you could note the pages read in your child's home learning diary.
- Reading books should be taken to and from school daily and the Home Learning Diary should be signed every week.



Assessment and Marking

Lessons have a learning objective which is written at the top of a piece of work. When the work is marked, we use:

Tickled Pink to show when the learning objective has been achieved

Green for Growth to show an area that needs further development. This is often followed by a comment which helps the pupil to improve their work.

After each piece of work, the pupils self-assess their understanding. They place a 'traffic light' colour after the learning objective:

green for 'understood'

amber for 'almost got it'

red for 'help! I found this difficult!'

There will also be evidence of peer assessment when the children assess each other's work. They work to a set of agreed criteria and produce **Tickled Pink** and **Green for Growth** comments too.

Formal assessments take place regularly and results and any interventions required are discussed as a team.

Yearly Overview

SUBJECT	Autumn	Spring	Summer
Literacy	Curriculum 2014	Curriculum 2014	Curriculum 2014
Science	States of Matter Changes of State	Electricity, Circuits and Conductors Sound and Vibrations	Teeth and The Digestive System Classification / Food Chains
Numeracy	Curriculum 2014	Curriculum 2014	Curriculum 2014
ICT	Digital Exploration (Internet Safety) Digital Imagery	Programming, Coding and Modelling Devices Multimedia / Digital Literacy	Collecting Data Music and Sound
RE	<u>Judiasm</u> <u>Christianity</u>	<u>Judiasm</u> <u>Christianity</u>	<u>Judiasm</u> <u>Christianity</u>

Yearly Overview Cont.

SUBJECT	Autumn	Spring	Summer
History	Italy	Romans	Wokingham
Geography	Italy	Italy and Europe	Wokingham
Art	Italian Artists and Architects	Mosaics and Patterns	The Local Environment
DT	Packaging and Cookery	Battery Powered Chariots	Pop-up Mechanisms
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Music	Curriculum 2014	Curriculum 2014	Curriculum 2014
PE	Swimming Balance Games	Dancing Games	Games Swimming

Enrichment Term 1

Food Technology

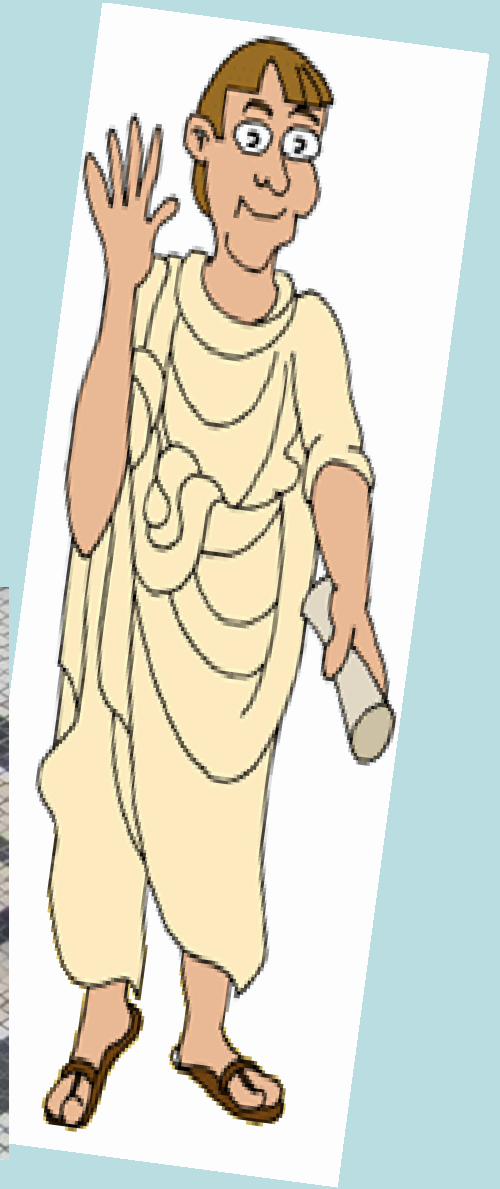


We hope to make pasta again this year together with a pasta sauce!

This can be taken home for consumption in the packaging that the children design in their DT lessons.

Enrichment Term 2

Trip to Reading
Museum to study
the Romans



Enrichment Term 3

Walks around the
local area to support
our Wokingham
project



Extra-curricular clubs and music lessons



The school offers a range of after school clubs throughout the year to broaden the children's experience and develop skills in their areas of interest.

Music lessons are available for a fee and instruments can be rented from Berkshire Maestros. Check out the Berkshire Maestros website for further information. www.berkshiremaestros.org.uk

Staff also volunteer to provide clubs at different times of the year.

There are many external coaches who provide before, during and after school clubs - letters regarding these are sent out termly and operate on a 'first come, first served' basis.



Any questions?

