



Written Statement of Behaviour Principles

Practical application of these principles are the responsibility of the Headteacher.

At St Paul's, we value everyone as an individual, capable of growth, change and development. We believe that every member of the School family is made in the image of God and we rejoice at the range of character and strengths which is embodied in each and every member of the school, which is truly a gift from God. Our relationships should and must be underpinned by principles of justice, equality, mutual respect, fairness and consistency so that every member of the School family can flourish and fulfil their unique potential, individually and together. We have the highest of expectations for what every pupil and staff member can achieve and offer, which leads naturally to the development of our pupils as responsible and mature citizens now and in the future.

The purpose of this statement is to give guidance to the Headteacher in drawing up a behaviour policy by stating the principles that the Governors expect to be followed.

Principles

- All members of the school community are expected to demonstrate the behaviours captured in our Rights and Responsibilities.

I have a right to...

1. Learn
2. Be heard
3. Be safe
4. Be respected
5. Use school property

I have a responsibility to...

1. Do my best
2. Listen to others
3. Look out for others
4. Treat others with respect
5. Respect school property

- St Paul's C of E Juniors is an inclusive school where all members of the school community should be free from discrimination of any sort and treated with respect and kindness.
- Governors expect every member of staff to promote positive behaviour and to adhere to the School's 'no shouting and no intimidation' culture.
- Pupils are expected to respond positively to whoever is responsible for their supervision, including teaching, support and lunchtime staff, volunteers and parent helpers.
- Governors require rewards to be applied, consistently and fairly so as to encourage and reward good behaviour around school.
- Governors recognise that the use of rewards and sanctions must have regard to each individual situation and pupil and the Headteacher will be expected to use discretion in their use. Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEN, disability and the needs of vulnerable children.
- Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort.
- Parents will be encouraged to work in close partnership with the School to ensure consistency of approach in supporting children to develop self-discipline.
- Governors wish to emphasise threatening behaviour or abuse by pupils or parents towards school staff will not be tolerated. If a parent's conduct is inappropriate, the school may prohibit them from entering the school premises and, if the parent continues to cause disturbance, this may lead to prosecution.

Date	Reference	Description
------	-----------	-------------

14.8.17	Version1	Policy written.
---------	----------	-----------------

BehPrin. V1. JT 14.8.17