

Year 3 Homework

14th October – 21st October

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet for Parents](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Remember the first week is learning and the second week is consolidation. Explain this week's spelling patterns to an adult. Ways of spelling the ei sound:

- 'ei' (vein)
- 'eigh' (eight)
- 'aigh' (straight)
- 'ey' (they)

Discuss words that contain this sound and make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found [here](#)

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning). **This week's words are: gargantuan, vanquish, plummets, ensnare, delectable.**

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. See below for the order that we test times tables in (read from left to right).

The following links may be useful.

[Education City](#)

tablestest.com

[BBC Bitesize](#)

timestables.co.uk

[Topmarks - multiplication and division](#)

crickweb.co.uk

[Maths playground](#)

transum.org

multiplication.com

Tables Completed

1	5	10
2	4	8
3	6	9
11	12	7

Topic

If you would like to extend yourself further, read up on the differences between life now and life in the Stone Age.

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>