# Year 6 Homework 7<sup>th</sup> October – 14<sup>th</sup> October

# Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the <u>Reading Booklet for Parents</u> Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

### Spelling

Explain this week's spelling pattern to an adult - '-able', '-ible', '-ably' and '-ibly'. Discuss words that follow it and make a list of examples that you have found in your reading. Remember to bring your list into school on Friday.

The Statutory Spelling Lists can be found in the centre of your Reading Records as well as here

You may find the following website helpful: https://spellingframe.co.uk/

## Word of the Day

Share your class's Words of the Day with your family. Explain what they means and try to impress them by using them appropriately in conversation. Challenge your family to find synonyms (words with a similar meaning).

# Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

Education City <u>tablestest.com</u>

BBC Bitesize timestables.co.uk

Topmarks - multiplication and division <u>crickweb.co.uk</u>

Maths playground <u>transum.org</u>

multiplication.com

Other websites which may be helpful are: <a href="https://myminimaths.co.uk/">https://myminimaths.co.uk/</a> and <a href="https://www.mathsisfun.com/">https://www.mathsisfun.com/</a>

#### RE

If you would like to extend yourself further, read and research more detail regarding the five pillars of Islam.

#### Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn

https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips

https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child