**Year 6 Homework**

**19th June 2020**

When you are not at school on Fridays, you will receive a task or project to complete at home. You are also expected to use the week’s Words of the Day and practise your spellings and times tables.

**Architecture project**

This week’s project links to our art lesson about Zaha Hadid. Below is a list of suggestions you may want to include in your project.

* Define architecture
* Find a building/buildings related to your interests: e.g. Reading – research impressive libraries; Football – research impressive stadiums; History – research historical architecture (pyramids?)
* Sketch and/or copy the building of your choice (related to previous bullet point)
* Research and find out about the architect
* Create an information page similar to the art lesson at school taught by Miss Plumley including information about the architect, pictures or drawings of their work and potentially your own design inspired by the architect

Tasks which link to architectural thinking

* Make a modular tetrahedron <http://archkidecture.org/wp-content/uploads/2020/03/MODULAR-POLYHEDRA_howto.pdf>
* Build a flexagon <https://www.youtube.com/watch?v=kgNXyIezwks>
* Draw a floor plan of your dream home or building <http://archkidecture.org/draw-a-blueprint/>

**Spelling**

* Explain this week's spelling focus to an adult – homophones.
* The children have all been given an individual logon and password to Spelling Frame - <https://spellingframe.co.uk/> . They need to work through the practice task, play some related games and complete the test for this week’s spellings. Ideally, they should work on the spellings on a daily basis. In addition to the specified word list, the children can continue to practise the spellings of words from the Y5/6 statutory spelling list – this can be done through Spelling Frame.
* The Statutory Spelling Lists can be found in the centre of your Reading Records as well as [here](https://www.stpauls.wokingham.sch.uk/website/helping_your_child_at_home_with_english__maths/276961)

**Word of the Day**

* Share your class's Words of the Day with your family. Explain what they mean and try to impress them by using them appropriately in conversation. Challenge your family to find synonyms (words with a similar meaning).
* This week’s Words of the Day were: awe-inspiring, reminiscent, emit and savage.

**Maths**

* This week, in Maths, we are continuing to express missing number problems algebraically and finding pairs of numbers that satisfy an equation with two unknowns. Additionally, we have moved on to measurement.