St Paul’s C of E Junior School Sports Premium Strategy Statement 2019-2020

|  |  |  |  |
| --- | --- | --- | --- |
| Summary information | | |  |
| Academic year | 2019 - 2020 | Total budget for period Sept 2019 – Aug 2020 | £18,000 |
| Total number of pupils | 384 | Next internal review | Jan 2020  July 2020 |

|  |
| --- |
| Vision |
| At St. Paul’s our vision is to ensure that all pupils leave Primary School with the knowledge, skills and motivation to help them lead a healthy, active lifestyle and to continue to participate in physical activity in sport. |
| Key Aims |
| * To continue to improve levels of aerobic fitness for all children by participating in physical activities via intra-school and inter-school opportunities * To encourage all children to enjoy PE by providing good quality PE teaching and to experience a wide range of sports and activities * To encourage participation in a variety of extra-curricular clubs to allow access for all * To improve the standard of sport at St. Paul’s ensuring all children meet age-related expectations and to extend those who are naturally gifted in a specific sport * To achieve the Silver School Games Mark |
| Key Aims |
| Overall Statement on the Year 2019-20 |
|  |

|  |  |
| --- | --- |
| **Meeting national curriculum requirements for swimming and water safety** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Funding for swimming but this must be for activity **over and above** the National Curriculum Requirements. Have you used it in this way? |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| How we intend to spend the money | Actions to achieve and actual impact | | Budget allocation | | Sustainability/Next Steps |
| Key Aim 1:  To engage all pupils in regular physical activity, kick-starting healthy, active lifestyles | Continue to employ the services of a dedicated PE & Games Coordinator  Impact: Bronze Sports Mark Achieved  Competitions entered – Football, netball, indoor athletics, New Age Kurling, Boccia, Badminton, Short Tennis, QuadKids, District Sports, Cricket, Gym, Hockey, Tag Rugby, Tri-Golf – Represented Wokingham at Berkshire Finals – Tag Rugby, Indoor Athletics, Quadkids  Won District Sports – 19th time  81% children invited to represent the school  76% children participated in clubs increase number of club places from 391 – 436 Autumn Term | | £8500 | | Progress to silver certification  Focus on SEN/PPG to ensure a fully inclusive offering by implementing tailored plans for PE  Continue to broaden the extra-curricular offering by looking at dance/drama etc |
| Continue to employ the PE and Games Assistant – 8 hrs pw  Impact: 89% KS2 children active at lunchtime with range of different activities – improved confidence and self-esteem  New C4L club to start in Spring Term | | £4500 | | Train sports leaders to help offer lunchtime activities |
| Purchase range of equipment to support inclusion of SEND and inactive children to partake in a range of sporting activities.  Impact: Provide new lunchtime C4L club targeted at inactive children  Range of new equipment designed to appeal to SEND children | | £900 | | Promote inclusion throughout PE curriculum |
| How we intend to spend the money | | Actions to achieve and actual impact | Budget allocation | | Sustainability/Next Steps |
| Key Aim 2:  To raise the profile of PE and Sport across the whole school and increase opportunities for cross-curricular learning | Health and wellbeing week  Impact: | | £3500 | |  |
| Specialist coaching for new clubs, particularly single person sports e.g. dance, drama  Impact: | | £400 | |  |
| Sports taster workshops for Yrs 3, 4, 5 and 6  Impact: | | £400 | |  |
| Identify any possible partnerships within the community e.g. secondary schools within walking distance  Impact: | | £150 | |  |
| How we intend to spend the money | Actions to achieve and actual impact | | Budget allocation | | Sustainability/Next Steps |
| Key Aim 3:  Increase confidence, knowledge and skills of all staff in teaching PE and Sport | Access to CPD for key PE lead and PE and Games Coordinator  Impact: | | £500 | |  |
| Access to qualified sports coaches to up-skill staff e.g gym  Impact: | | £900 | |  |
| Prizes for sporting competitions  Impact: | | £125 | |  |
| How we intend to spend the money | Actions to achieve and actual impact | | Budget allocation | | Sustainability/Next Steps |
| Key Aim 4:  Broaden the offering of sports and activities available to SEND, inactive and disadvantaged pupils | Curricular and extra-curricular plans mapped out for year  Impact: Increase Autumn term club place participation from 391 – 436 (Year on year)45 additional club places – 11.5% increase. Total number of individuals participating in a club increased by 5% from 229 – 249. | | £150 | | Improve and broaden extra-curricular clubs |
| Review participant extra-curricular attendance registers in 2018-19 and pupil voice non-participants for new ideas/activities  Impact: Implement dance club currently investigating for Spring Term, tri-Golf, cycling? | | £150 | Ensure inclusivity of offering – work with sports leaders | |
| Core curriculum focus and school clubs allowing a wide range of other sporting providers and health and wellbeing e.g archery, mediation, mindfulness  Impact: | | £800 | Continue to implement health and wellbeing strategy | |
| Report to governing body in relation to sports impact, sports success and uptake for clubs  Impact: | | £0 |  | |
| How we intend to spend the money | Actions to achieve and actual impact | | Budget allocation | Sustainability/Next Steps | |
| Key Aim 5:  Increase participation in competitive sport | Forest School Partnership fees  Impact: | | £0 |  | |
| Thames Valley Running League Subscription  Impact: | | £125 | Continue to offer competitive ops for all | |
| Membership of Wokingham and District Primary Athletics Association  Impact: | | £125 | Offer a variety of competitive opportunities for able and less able children | |
| Calendar of events and fixture lists including membership of a variety of sporting leagues  Impact: | | £500 | Offer a variety of competitive opportunities to maximise participation across the whole school community | |
| Specific events targeted at those pupils not currently participating  Impact: | | £0 | Focus on inclusion | |
| Pay for supply cover for PE lead to train pupils and take children to competitions or to increase pupil participation in National School Games competitions  Impact: | | £1500 |  | |
|  | Coach travel to interschool sporting events  Impact: | | £700 |  | |
| TOTAL |  | | £23,925 |  | |