St Paul’s C of E Junior School Sports Premium Strategy Statement 2019-2020

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| Summary information |  |
| Academic year | 2019 - 2020 | Total budget for period Sept 2019 – Aug 2020 | £18,000 |
| Total number of pupils | 384 | Next internal review | Jan 2020 July 2020 |

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| Vision  |
| At St. Paul’s our vision is to ensure that all pupils leave Primary School with the knowledge, skills and motivation to help them lead a healthy, active lifestyle and to continue to participate in physical activity in sport. |
| Key Aims  |
| * To continue to improve levels of aerobic fitness for all children by participating in physical activities via intra-school and inter-school opportunities
* To encourage all children to enjoy PE by providing good quality PE teaching and to experience a wide range of sports and activities
* To encourage participation in a variety of extra-curricular clubs to allow access for all
* To improve the standard of sport at St. Paul’s ensuring all children meet age-related expectations and to extend those who are naturally gifted in a specific sport
* To achieve the Silver School Games Mark
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| Key Aims  |
| Overall Statement on the Year 2019-20 |
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| **Meeting national curriculum requirements for swimming and water safety** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Funding for swimming but this must be for activity **over and above** the National Curriculum Requirements. Have you used it in this way? |  |

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| How we intend to spend the money  | Actions to achieve and actual impact | Budget allocation  |  Sustainability/Next Steps  |
| Key Aim 1: To engage all pupils in regular physical activity, kick-starting healthy, active lifestyles | Continue to employ the services of a dedicated PE & Games CoordinatorImpact: Bronze Sports Mark AchievedCompetitions entered – Football, netball, indoor athletics, New Age Kurling, Boccia, Badminton, Short Tennis, QuadKids, District Sports, Cricket, Gym, Hockey, Tag Rugby, Tri-Golf – Represented Wokingham at Berkshire Finals – Tag Rugby, Indoor Athletics, QuadkidsWon District Sports – 19th time 81% children invited to represent the school76% children participated in clubs increase number of club places from 391 – 436 Autumn Term | £8500 | Progress to silver certificationFocus on SEN/PPG to ensure a fully inclusive offering by implementing tailored plans for PEContinue to broaden the extra-curricular offering by looking at dance/drama etc |
|  Continue to employ the PE and Games Assistant – 8 hrs pw Impact: 89% KS2 children active at lunchtime with range of different activities – improved confidence and self-esteemNew C4L club to start in Spring Term | £4500 | Train sports leaders to help offer lunchtime activities |
| Purchase range of equipment to support inclusion of SEND and inactive children to partake in a range of sporting activities. Impact: Provide new lunchtime C4L club targeted at inactive childrenRange of new equipment designed to appeal to SEND children | £900 | Promote inclusion throughout PE curriculum |
| How we intend to spend the money  | Actions to achieve and actual impact | Budget allocation  |  Sustainability/Next Steps  |
| Key Aim 2: To raise the profile of PE and Sport across the whole school and increase opportunities for cross-curricular learning |  Health and wellbeing week Impact: | £3500 |  |
|  Specialist coaching for new clubs, particularly single person sports e.g. dance, drama Impact: | £400 |  |
|  Sports taster workshops for Yrs 3, 4, 5 and 6 Impact: | £400 |  |
| Identify any possible partnerships within the community e.g. secondary schools within walking distanceImpact: | £150 |  |
| How we intend to spend the money  | Actions to achieve and actual impact | Budget allocation  |  Sustainability/Next Steps  |
| Key Aim 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport | Access to CPD for key PE lead and PE and Games CoordinatorImpact: | £500 |  |
| Access to qualified sports coaches to up-skill staff e.g gym Impact: | £900 |  |
| Prizes for sporting competitions Impact: | £125 |  |
| How we intend to spend the money  | Actions to achieve and actual impact | Budget allocation  |  Sustainability/Next Steps  |
| Key Aim 4:Broaden the offering of sports and activities available to SEND, inactive and disadvantaged pupils  | Curricular and extra-curricular plans mapped out for yearImpact: Increase Autumn term club place participation from 391 – 436 (Year on year)45 additional club places – 11.5% increase. Total number of individuals participating in a club increased by 5% from 229 – 249. | £150 | Improve and broaden extra-curricular clubs |
| Review participant extra-curricular attendance registers in 2018-19 and pupil voice non-participants for new ideas/activitiesImpact: Implement dance club currently investigating for Spring Term, tri-Golf, cycling? | £150  | Ensure inclusivity of offering – work with sports leaders  |
| Core curriculum focus and school clubs allowing a wide range of other sporting providers and health and wellbeing e.g archery, mediation, mindfulnessImpact: | £800 | Continue to implement health and wellbeing strategy |
| Report to governing body in relation to sports impact, sports success and uptake for clubsImpact: | £0 |  |
| How we intend to spend the money  | Actions to achieve and actual impact | Budget allocation  |  Sustainability/Next Steps  |
| Key Aim 5:Increase participation in competitive sport | Forest School Partnership fees Impact: | £0 |  |
| Thames Valley Running League SubscriptionImpact:  | £125 | Continue to offer competitive ops for all |
| Membership of Wokingham and District Primary Athletics AssociationImpact:  | £125 | Offer a variety of competitive opportunities for able and less able children |
| Calendar of events and fixture lists including membership of a variety of sporting leagues Impact: | £500 | Offer a variety of competitive opportunities to maximise participation across the whole school community |
| Specific events targeted at those pupils not currently participatingImpact: | £0 | Focus on inclusion |
| Pay for supply cover for PE lead to train pupils and take children to competitions or to increase pupil participation in National School Games competitionsImpact: | £1500 |  |
|  |  Coach travel to interschool sporting eventsImpact: | £700 |  |
| TOTAL |  |  £23,925 |  |