Year 6 Homework
7th January – 14th January

Reading
Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the Reading Booklet. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling
Remember, the first week is for learning and the second week is for consolidation of the spelling pattern you are working on.

Explain this week's spelling pattern to an adult – distinguishing the spelling of homophones, particularly the following: dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/ profit. Discuss words that follow start with the prefixes tele-, auto-, extra- and super-. Make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found here

Word of the Day
Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables
Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

Education City

BBC Bitesize

Topmarks - multiplication and division

Maths playground

multiplication.com

tablestest.com

timestables.co.uk

crickweb.co.uk

transum.org

History
If you would like to extend yourself further, read and research about the agora in ancient Greece - where it is located, what was its purpose etc.

Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn

https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips

https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child