

## Year 6 Homework

### 10<sup>th</sup> February – 24<sup>th</sup> February

#### Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet for Parents](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

If you go onto Read Theory (<https://readtheory.org/auth/login>), remember to discuss the texts you have read with your parents and ask them to comment in your Reading Journal. The texts, which you read and answer questions on are suited to your individual needs, and their level of challenge changes according to how well you respond to them.

#### Spelling

Explain this week's spelling focus to an adult – homophones.

The children have all been given an individual logon and password to Spelling Frame - <https://spellingframe.co.uk/>. They need to work through the practice task, play some related games and complete the test for this week's spellings. Ideally, they should work on the spellings on a daily basis. In addition to the specified word list, the children can continue to practise the spellings of words from the Y5/6 statutory spelling list – this can be done through Spelling Frame.

The Statutory Spelling Lists can be found in the centre of your Reading Records as well as [here](#).

#### Word of the Day

Share your class's Words of the Day with your family. Explain what they mean and try to impress them by using them appropriately in conversation. Challenge your family to find synonyms (words with a similar meaning).

Last week's Words of the Day were: valiant, stealth, spindly and futile.

#### Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[BBC Bitesize](#)

[tablestest.com](http://tablestest.com)

[Topmarks - multiplication and division](#)

[timestables.co.uk](http://timestables.co.uk)

[Maths playground](#)

[crickweb.co.uk](http://crickweb.co.uk)

[multiplication.com](http://multiplication.com)

[transum.org](http://transum.org)

Other websites which may be helpful are: <https://myminimaths.co.uk/> and <https://www.mathsisfun.com/>

## **Maths**

This week, in Maths, we are studying angles, properties of triangles and decimals.

## **Science**

If you would like to extend yourself further, read and research further information about the heart and the circulatory system.

## **Information for parents**

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>