Year 4 Homework
20th – 24th January 2020

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the Reading Booklet. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal. **Remember this should be more than just the page number you have got up to!**

Spelling

This week we are learning words with the ending –ture. How many can you find in your reading book? Write a list and bring it into school. The Statutory Spelling List organised by spelling rules can be found here. For the alphabetical list, select appendix 1 and scroll through to the Year 3/4 page.

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning). **Last week's words were glide, murmur, tranquillity and distressed.**

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

BBC Bitesize   timestables.co.uk
Topmarks - multiplication and division   crickweb.co.uk
Maths playground   transum.org
multiplication.com   tablestest.com

Maths

This week we are continuing with division and moving on to using a formal written method alongside using place value counters and Numicon to support our understanding of sharing.

Geography

We will be learning more about Antarctica in the next few weeks. One of our key questions is 'What is Antarctica like?' It would be fantastic to hear about your home research in these lessons.

Information for parents
https://www.theschoolrun.com/times-tables-the-best-ways-to-learn
https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips
https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child