Year 5 Homework 25th November - 2nd December 2019

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the Reading Booklet. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

This week we will revisiting the spelling patterns taught so far: "ough", words ending in "ible and able", along with words containing silent letters and homophones. Make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found here

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Maths

This week we will be learning:

- -to find the perimeter and area of rectangles,
- -to find the area and perimeter of compound shapes,
- -to solve problems involving perimeter,
- -to find all possibilities.

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful:

<u>Education City</u> <u>timestables.co.uk</u>

BBC Bitesize <u>crickweb.co.uk</u>

Topmarks - multiplication and division transum.org

Maths playground

multiplication.com

tablestest.com

Topic

If you would like to extend yourself further, read and research about life and culture during the Viking period. Can you present your work in a fact file or poster? Or can you think of a different way to present your ideas?

Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn

https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips

https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child