

## **Year 5 Homework**

### **1<sup>st</sup> July – 7<sup>th</sup> July 2019**

#### **Reading**

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the Reading Booklet. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

#### **Spelling**

This week's spellings homework is to look out for homophones – words which sound the same but are spelt differently. For example: **cereal, serial, father, farther, guessed, guest, morning, mourning, who's, whose.**

Discuss the meanings of these words and look out for them when reading. Remember to keep an eye out for other homophones and bring your list into school on Friday.

The Statutory Spelling List can be found [here](#)

#### **Word of the Day**

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

#### **Multiplication and Division Tables**

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful:

[Education City](#)

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](#)

[tablestest.com](#)

[timestables.co.uk](#)

[crickweb.co.uk](#)

[transum.org](#)

**Topic**

If you would like to extend yourself further, read and research about how humans can reduce their carbon footprint. Could you make a persuasive leaflet or poster using what you have found out?

**Information for parents**

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>