Year 3 Homework 11th March – 18th March

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the <u>Reading Booklet</u>. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Remember the first week is learning and the second week is consolidation. Over the next two weeks, we will be focussing on homophones (for example there, their and there). Summarise what a homophone is to an adult in one sentence and make a list of examples that you have found in your reading. Think of a way to remember what they mean and how to spell them. Remember to take your list into school on Friday.

The Statutory Spelling List can be found here

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. The following links may be useful.

Education City
BBC Bitesize
Topmarks - multiplication and division
Maths playground
multiplication.com

tablestest.com timestables.co.uk crickweb.co.uk transum.org

Topic

If you would like to extend yourself further, look at a map of Wokingham. Show your parents the routes that you can take to get into the town centre from school. After you have been on your walk to Wokingham, show your parents the route that you took.

Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child