## Monday $4^{\text {th }}$ May 2020

| Time | Activity |
| :---: | :---: |
| $\begin{gathered} 9: 00-9: 30 \\ \mathrm{am} \end{gathered}$ | PE |
| $\begin{gathered} 9: 30-10: 20 \\ \text { am } \end{gathered}$ | Maths <br> Non-unit fractions |
| $\begin{gathered} \text { 10:20- } \\ \text { 10:30 am } \end{gathered}$ | Times Tables |
| $\begin{gathered} \text { 10:30- } \\ \text { 11:00 am } \end{gathered}$ | Break |
| $\begin{gathered} \text { 11:00- } \\ \text { 11:50 am } \end{gathered}$ | English <br> Setting descriptions |
| $\begin{gathered} \text { 11:50 am - } \\ \text { 12:00 } \\ \text { noon } \end{gathered}$ | Spelling |
| $\begin{gathered} \text { 12:00-1:00 } \\ \text { pm } \end{gathered}$ | Lunch |
| $\begin{gathered} 1: 00-1: 15 \\ \mathrm{pm} \end{gathered}$ | Reading |
| 1:15-2:15 <br> pm | History <br> The Norman Conquest |
| $\begin{gathered} \text { 2:15-3:30 } \\ \mathrm{pm} \end{gathered}$ | Try your hand at... |

## Tasks

Burn off some energy before you sit down to work.

Moving on from last week, today's Maths lesson is all about non-unit fractions.
Why not read about the history of fractions to get some background information?

## You will need a pencil and some paper.

Log on to TT Rock Stars and continue from where you left off.

Go outside for some fresh air or open the windows and try the challenge. See if you can complete all the activities this week!
Today's lesson focusses on setting descriptions in narratives.
This will help you when you come to writing your own when you return to school.

## You will need a pencil and some paper.

Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 3/4 list.

Why not ask if you could make your own packed lunch and if the weather is nice, eat outdoors?

Read, either to yourself, or to an adult or sibling. If you have
Read Theory
read all the books available, why not spend some time on read theory?
Continuing your work on the Norman conquest, in this lesson you will learn about the Battle of Hastings.

## You will need a pencil and some paper.

...writing a letter to someone you can't see during Lockdown.

## Links

Work out with Joe Wicks

## Investigating non-unit fractions (27.04.20)

## The History of Fractions

## Times Tables Rock Stars

## Challenge

## Reading Comprehension (27.04.20)

| Time | ACtiVity |
| :---: | :---: |
| 9:00-9:30 <br> am | PE |
| 9:30-10:20 |  |
| am |  |$\quad$| Finding unit fractions |
| :---: |

## Tasks

Today, let's get started with some high tempo Zumba!

Using what you learned yesterday and the lesson last week on finding unit fraction of amounts, today you will be able to find non-unit fractions of amounts.
Fill your time with the extra activity.
You will need a pencil and some paper.
See if you can win the chase, using the times table you are working on.
Go outside for some fresh air or open the windows and try the challenge.
Today's lesson focusses on finding facts within the setting description of a narrative.
You will also be given some spellings to practise.

## You will need a pencil and some paper.

Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 3/4 list.
Why not ask if you could make your own packed lunch and if the weather is nice, eat outdoors?

Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?
Muslims all over the world are currently celebrating Ramadan - a time of reflection, prayer and sacrifice. This lesson will show you more about it and has three activities to choose from at the end.
You will need a pencil or pen and paper or notebook. One activity requires a jar, tissue paper and PVA glue.
... introducing yourself in Spanish - useful if you ever plan to take a holiday to Spain!
dancing out at the end of another day! Well done everyone.

## Read Theory

Ramadan Lesson

Spanish - introducing yourself (28.04.20)
Let's Dance - Boom Chicka Boom

## Links

Zumba

## Finding non-unit fractions of quantities (28.04.20)

Finding unit fractions of amounts

## Times table chase

## Continue with your Challenge

## Reading Comprehension - retrieving facts (28.04.20)

| Time | Activity | Tasks | Links |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 9: 00-9: 30 \\ \mathrm{am} \end{gathered}$ | PE | Burn off some energy before you sit down to work. | Wake up and work out with Joe Wicks |
| $\begin{gathered} 9: 30-10: 20 \\ \text { am } \end{gathered}$ | Maths <br> Non-unit fractions | In today's lesson, you will be able to practise finding non-unit fractions of amounts. <br> Fill your time with the extra activity. <br> You will need a pencil and some paper. | Finding non-unit fractions (29.04.20) <br> Finding non-unit fractions of amounts |
| $\begin{gathered} \text { 10:20- } \\ \text { 10:30 am } \end{gathered}$ | Times Tables | Logon to TT Rock Stars and continue from where you left off. | Times Tables Rock Stars |
| $\begin{gathered} \text { 10:30- } \\ \text { 11:00 am } \end{gathered}$ | Break | Go outside for some fresh air or open the windows and try the challenge. | Continue with your Challenge |
| $\begin{gathered} \text { 11:00- } \\ \text { 11:50 am } \end{gathered}$ | English <br> Features of setting descriptions | Today's lesson focusses on recognising the features of setting descriptions which is good revision as we have worked on this in class. <br> You will need a pencil and some paper. | Identifying the features of setting descriptions $(29.04 .20)$ |
| $\begin{gathered} \text { 11:50 am - } \\ \text { 12:00 } \\ \text { noon } \end{gathered}$ | Spelling | Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year $3 / 4$ list. |  |
| $\begin{gathered} 12: 00-1: 00 \\ \mathrm{pm} \end{gathered}$ | Lunch | Why not ask if you could make your own packed lunch and if the | ather is nice, eat outdoors? |
| $\begin{gathered} \text { 1:00-1:15 } \\ \text { pm } \end{gathered}$ | Reading | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory? | Read Theory |
| $\begin{gathered} 1: 15-2: 15 \\ \mathrm{pm} \end{gathered}$ | Science <br> Parts and function of plants | You should have a head start with this lesson as it was part of your last home learning pack. Today, you will learn about the different parts of plants and the function they play in plant growth. You will also find out the results from the investigation you set up last week. | Parts of plants (29.04.20) |
| $\begin{gathered} \text { 2:15-3:30 } \\ \text { pm } \end{gathered}$ | Try your hand at... | ... Samba drumming! Every day at 2pm, Inspire works are giving an online drumming workshop. You can either join in with today's live workshop or one from a previous day. You don't need a drum - join in with a pot, pan or just your body. ... dancing out at the end of another day! Well done everyone. | Samba Drumming <br> Let's Dance - High Hopes |

Thursday $7^{\text {th }}$ May 2020

| Time | Activity | Tasks | Links |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 9: 00-9: 30 \\ \text { am } \end{gathered}$ | PE | Burn off some energy before you sit down to work. | PE with Jack and Jake |
| $\begin{gathered} 9: 30-10: 20 \\ \text { am } \end{gathered}$ | Maths <br> Comparing fractions | Today's lesson is all about comparing fractions with the same denominator. <br> Fill any spare time with the Pizza the Fraction activity on Education City. <br> You will need a pencil and some paper. | Comparing fractions (30.04.20) <br> Education City |
| $\begin{gathered} \text { 10:20- } \\ \text { 10:30 am } \end{gathered}$ | Times Tables | See if you can win the chase, using the times table you are working on. | Maths Chases |
| $\begin{gathered} \text { 10:30- } \\ \text { 11:00 am } \end{gathered}$ | Break | Go outside for some fresh air or open the windows and try the challenge. | Continue with your Challenge |
| $\begin{gathered} \text { 11:00- } \\ \text { 11:50 am } \end{gathered}$ | English <br> Fronted adverbial phrases | Today's lesson focusses on the use of fronted adverbials which is good revision as we have worked on this in class. You will need a pencil and some paper. | English - fronted adverbial phrases (30.04.20) |
| $\begin{gathered} \text { 11:50 am - } \\ \text { 12:00 } \\ \text { noon } \end{gathered}$ | Spelling | Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 3/4 list. |  |
| $\begin{gathered} \text { 12:00-1:00 } \\ \text { pm } \end{gathered}$ | Lunch | Why not ask if you could make your own packed lunch and if th | weather is nice, eat outdoors? |
| $\begin{gathered} \text { 1:00-1:15 } \\ \text { pm } \end{gathered}$ | Reading | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory? | Read Theory |
| $\begin{gathered} 1: 15-2: 15 \\ \mathrm{pm} \end{gathered}$ | History <br> The Norman Conquest | This is your second lesson on the Battle of Hastings this week. See what you can remember from Monday. | History - The Battle of Hastings (30.04.20) |
| $\begin{gathered} \text { 2:15-3:30 } \\ \text { pm } \end{gathered}$ | Try your hand at... | ... drawing dragons. Why not photograph your creation and share it with your teacher and classmates via the learning platform? <br> ... dancing out at the end of another day! Well done everyone. | Dragons <br> Let's Dance - Jailhouse Rock |

Friday $8^{\text {th }}$ May 2020

| Time | Activity | Tasks | Links |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 9: 00-9: 30 \\ \mathrm{am} \end{gathered}$ | PE | Burn off some energy before you sit down to work. | Theme Based Exercise - Harry Potter |
| $\begin{gathered} 9: 30-10: 20 \\ \mathrm{am} \end{gathered}$ | Maths Comparing unit fractions | Today's lesson is all about comparing unit fractions - that's right, those where the numerator is 1. <br> Fill any spare time with the Friday Maths Challenge. <br> You will need a pencil and some paper. | Compare and order unit fractions (01.05.20) <br> Friday Maths Challenge |
| $\begin{gathered} \text { 10:20- } \\ \text { 10:30 am } \end{gathered}$ | Times Tables | Logon to TT Rock Stars and continue from where you left off. | Times Tables Rock Stars |
| $\begin{gathered} \text { 10:30- } \\ \text { 11:00 am } \end{gathered}$ | Break | Go outside for some fresh air or open the windows and try the challenge. | Complete your Challenge |
| $\begin{aligned} & \text { 11:00- } \\ & \text { 11:50 am } \end{aligned}$ | English <br> Write a setting description | Today, you get the chance to write your own setting description. <br> You will need a pencil and some paper. | Writing a setting description (01.05.20) |
| $\begin{gathered} \text { 11:50 am - } \\ \text { 12:00 } \\ \text { noon } \end{gathered}$ | Spelling | Why not ask someone to test you on the spellings you have been working on this week. Afterwards, you can practise any you found trickier, using the ideas in your work packs. |  |
| $\begin{gathered} \text { 12:00-1:00 } \\ \text { pm } \end{gathered}$ | Lunch | Why not ask if you could make your own packed lunch and if the | weather is nice, eat outdoors? |
| $\begin{gathered} \text { 1:00-1:15 } \\ \mathrm{pm} \end{gathered}$ | Reading | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory? | Read Theory |
| $\begin{gathered} \text { 1:15-2:15 } \\ \mathrm{pm} \end{gathered}$ | Music Beat boxing | Today, you will be using rhythmic patterns to beat box! | Music- beatboxing with rhythmic patterns (01.05.20) |
| $\begin{gathered} \text { 2:15-3:30 } \\ \text { pm } \end{gathered}$ | Try your hand at... | ... making a hopping frog. Make sure you start with a square piece of paper - ask an adult to help you to square off your paper if you are unsure how to do it. Take your time and fold carefully. Maybe you could have a hopping race with other members of your frog family. <br> ... dancing out at the end of another day! Well done everyone. | Origami Frog <br> Let's Dance - Dance Dance Dance |

