**Year 6 Homework**

**3rd July 2020**

When you are not at school on Fridays, you will receive a task or project to complete at home. You are also expected to use the week’s Words of the Day and practise your spellings and times tables.

**Freedom Project**

This week’s project links to our RE lesson about freedom. Below is a list of suggestions you may want to include in your project.

* Define what freedom means to you.
* Research one of the following people and how they fought for freedom and justice:
* Rosa Parks
* Martin Luther King Jr.
* Nelson Mandela
* 14th Dalai Lama
* Desmond Tutu
* Frida Kahlo
* Emmeline Pankhurst.
* Create a mindmap showing all the teachings about freedom across different religions and how they link and overlap (the knowledge organiser is available on the Learning Platform).
* If you do not participate in RE lessons, could you write about how freedom is central to your own religion?

**Spelling**

* Explain this week's spelling focus to an adult (ie and ei spelling patterns).
* The children have all been given an individual logon and password to Spelling Frame - <https://spellingframe.co.uk/> . They need to work through the practice task, play some related games and complete the test for this week’s spellings. Ideally, they should work on the spellings on a daily basis. In addition to the specified word list, the children can continue to practise the spellings of words from the Y5/6 statutory spelling list – this can be done through Spelling Frame.
* The Statutory Spelling Lists can be found in the centre of your Reading Records as well as [here](https://www.stpauls.wokingham.sch.uk/website/helping_your_child_at_home_with_english__maths/276961).

**Word of the Day**

* Share your class's Words of the Day with your family. Explain what they mean and try to impress them by using them appropriately in conversation. Challenge your family to find synonyms (words with a similar meaning).
* This week’s Words of the Day were: inhospitable, inexorably, penetrating, wistful.

**Multiplication and Division Tables**

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[BBC Bitesize](https://www.bbc.com/bitesize/levels/zbr9wmn)

[Topmarks - multiplication and division](https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division)

[Maths playground](https://www.mathplayground.com/index_multiplication_division.html)

[multiplication.com](https://www.multiplication.com/games/division-games)

[tablestest.com](https://tablestest.com/)

[timestables.co.uk](https://www.timestables.co.uk/rally.html)

[crickweb.co.uk](http://www.crickweb.co.uk/ks2numeracy-multiplication.html)

**Maths**

This week, in Maths, we have been revising how to add, subtract, multiply and divide decimals.

Next week we will be revising how to find fractions of amounts and interpreting different sorts of graphs.