

Year 3 Homework

25th March – 5th April

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Remember the first week is learning and the second week is consolidation. Over the next two weeks, we will be learning the 'other words' from the Statutory Spelling List (found below). Please test yourself on a selection of these words and learn any that you cannot yet spell. Discuss the meaning of these words. Can you find them in your reading book? If so, discuss why the author chose to use that word.

The Statutory Spelling List can be found [here](#)

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. The following links may be useful.

[Education City](#)

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](#)

[tablestest.com](#)

[timestables.co.uk](#)

[crickweb.co.uk](#)

[transum.org](#)

Art

If you would like to extend yourself further, read up about abstract art. What is abstract art? Look at different abstract artists in a non-fiction book or on the internet. Share your opinion about the artwork you find with an adult at home.

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>