

## Year 3 Homework

### 23rd April – 29<sup>th</sup> April

#### Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

#### Spelling

Remember the first week is learning and the second week is consolidation. Over the next two weeks, we will be covering all of the suffixes that we have covered so far again. These include -ed, -ing, -es, -ness, -ful, -less and -ly. Discuss words that contain these suffixes and make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found [here](#)

#### Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

#### Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. The following links may be useful.

[Education City](#)

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](#)

[tablestest.com](#)

[timetables.co.uk](#)

[crickweb.co.uk](#)

[transum.org](#)

#### Topic

If you would like to extend yourself further, read up about what life was like for children in Victorian Britain. What are the similarities and differences between what your life is like now and what life was like for children in Victorian Britain?

#### Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>