## Year 6 Home Learning Timetable Monday 4th May 2020

| Time             | <b></b> ACtiVity | Tasks   | Links   |
|------------------|------------------|---|---|
| 09:00-<br>09:30  | PE               | Burn off some energy before you sit down to work.   | Work out with Joe Wicks   |
| 09:30-<br>10:20  | Maths            | Today, you will be comparing fractions to decimals.<br>You will need a pencil, ruler and paper or a notebook.<br>If you would like some extra practice at determining fractions<br>of a whole, why not try the <i>Rectangle Tangle</i> problem from<br>NRich? | Decimal and Fraction Equivalence (27.04.20)<br>User Guide<br>Rectangle Tangle |
| 10:20-<br>10:30  | Times Tables     | Have a go at a studio game to set your rock speed and try to improve your rock status.  | <u>Time Tables Rock Stars</u><br><u>User Guide</u>                            |
| 10:30-<br>11:00  | Break            | We all need a break in the middle of the morning to reset our<br>brains. Why not get some fresh air and try some of this week's<br>challenges?  | <u>Challenge</u>  |
| 11:00-<br>11:50  | English          | This week's unit focuses on information leaflets. In the first<br>lesson, you will be looking at how to word meanings in the<br>leaflet, <i>Biomes in North America</i> .<br><b>You will need a pencil and paper or a notebook.</b>                           | Reading Comprehension (27.04.20)<br>User Guide                                |
| 11:50 -<br>12:00 | Spelling         | Login to Spelling Frame and practise the hyphenated words.  | <u>Spelling Frame</u><br><u>User Guide</u>                                    |
| 12:00-<br>13:00  | Lunch            | See if you can make, or help make, lunch for the whole family today.  |   |
| 13:00-<br>13:15  | Reading          | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?  | <u>Read Theory</u><br><u>User Guide</u>                                       |
| 13:15-<br>14:15  | History          | In this lesson, you will be focusing on the peace treaty that was agreed upon at the end of the First World War.<br>You will need a pencil and some paper.  | Was the Treaty of Versailles Fair? (27.04.20)<br>User Guide                   |
| 14:15-<br>15:30  | Try your hand at | letter writing. Write a letter to a relative or neighbour who<br>may be on their own. You could tell them what you've been<br>learning about and what games you've been playing.<br>dancing out at the end of another day! Well done everyone.                | <u>Let's Dance – Good Feeling</u>   |

## Year 6 Home Learning Timetable **Tuesday 5<sup>th</sup> May 2020**

| Time             | ACtivity         | Tasks  | Links  |
|------------------|------------------|--|--|
| 09:00-<br>09:30  | PE               | Today, let's get started with some high tempo Zumba!   | Zumba  |
| 09:30-<br>10:20  | Maths            | You will use a range of strategies to convert a fraction to a decimal.<br>You will need a pencil, ruler and paper or a notebook.<br>If you would like an additional challenge, why not try the<br><i>Fractions in a Box</i> problem from NRich?  | Decimal Equivalents of Fractions (28.04.20)<br>NRich: Fractions in a Box     |
| 10:20-<br>10:30  | Times Tables     | See if you can win the chase, using the times table you are working on.  | Times table chase  |
| 10:30-<br>11:00  | Break            | We all need a break in the middle of the morning to reset our<br>brains. Why not get some fresh air and try some of this week's<br>challenges?   | Continue with your <u>Challenge</u>  |
| 11:00-<br>11:50  | English          | Today's lesson continues looking at understanding words in<br>context. This time you will looking at a non-fiction text entitled,<br><i>Welcome to Great Britain</i> .<br><b>You will need a pencil and paper or a notebook.</b>   | Reading Comprehension (28.04.20)   |
| 11:50 -<br>12:00 | Spelling         | Login to Spelling Frame and practise the hyphenated words.   | Spelling Frame   |
| 12:00-<br>13:00  | Lunch            | Why don't you make the healthiest lunch you can today with the family what makes up a balanced diet.   | supplies you have in your house. Discuss with your                           |
| 13:00-<br>13:15  | Reading          | Read, either to yourself, or to an adult or sibling. If you have<br>read all the books available, why not spend some time on read<br>theory?   | <u>Read Theory</u>   |
| 13:15-<br>14:15  | RE               | Muslims all over the world are currently celebrating Ramadan –<br>a time of reflection, prayer and sacrifice. This lesson will show<br>you more about it and has three activities to choose from at the<br>end.<br>You will need a pencil or pen and paper or notebook. One<br>activity requires a jar, tissue paper and PVA glue. | <u>Ramadan Lesson</u>  |
| 14:15-<br>15:30  | Try your hand at | <ul> <li> greeting others and introducing yourself in Spanish. Keep practising over the weekend. Why not try it when video messaging your family?</li> <li> dancing out at the end of another day! Well done everyone.</li> </ul>  | Introducing yourself in Spanish (21.04.20)<br>Let's Dance - Boom Chicka Boom |

## Year 6 Home Learning Timetable Wednesday 6<sup>th</sup> May 2020

| Time             | ACtivity         | Tasks  | Links  |
|------------------|------------------|--|--|
| 09:00-<br>09:30  | PE               | Burn off some energy before you sit down to work.  | Wake up and work out with Joe Wicks                          |
| 09:30-<br>10:20  | Maths            | This lesson revises adding fractions with different<br>denominators.<br>You will need a pencil, ruler and paper or a notebook.<br>If you would like an additional challenge, why not try the<br><i>Almost One</i> problem from NRich?  | Adding Fractions (29.04.20)<br>NRich: Almost One             |
| 10:20-<br>10:30  | Times Tables     | Have a go at a studio game to set your rock speed and try to improve your rock status.   | Time Tables Rock Stars                                       |
| 10:30-<br>11:00  | Break            | We all need a break in the middle of the morning to reset our<br>brains. Why not get some fresh air and try some of this week's<br>challenges?   | Continue with your <u>Challenge</u>                          |
| 11:00-<br>11:50  | English          | Today, you will be identifying the key features of yesterday's information leaflet on Great Britain.<br>You will need a pencil and paper or a notebook.  | Information Texts (29.04.20)                                 |
| 11:50 -<br>12:00 | Spelling         | Login to Spelling Frame and practise the hyphenated words.   | Spelling Frame   |
| 12:00-<br>13:00  | Lunch            | Enjoy your meal today. Over lunch, why don't you discuss what he could start writing your family's shopping list.  | ealthy lunches you could have next week? Maybe, you          |
| 13:00-<br>13:15  | Reading          | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?   | <u>Read Theory</u>   |
| 13:15-<br>14:15  | Science          | In this lesson, you will be looking back at the process by which<br>fossils are formed and consider how they provide evidence for<br>evolution. You will also be having a closer look at the fossil<br>record.<br>You will need a pencil and some paper.   | How do fossils provide evidence for evolution?<br>(29.04.20) |
| 14:15-<br>15:30  | Try your hand at | <ul> <li> Samba drumming! Every day at 2pm, Inspire works are giving an online drumming workshop. You can either join in with today's live workshop or one from a previous day. You don't need a drum - join in with a pot, pan or just your body.</li> <li> dancing out at the end of another day! Well done everyone.</li> </ul> | <u>Samba drumming workshop</u><br>Let's Dance - High Hopes   |

## Year 6 Home Learning Timetable Thursday 7<sup>th</sup> May 2020

| Time             | ACtivity         | Tasks   | Links  |
|------------------|------------------|---|--|
| 09:00-<br>09:30  | PE               | Burn off some energy before you sit down to work.   | PE with Jack and Jake  |
| 09:30-<br>10:20  | Maths            | Today, you will be subtracting fractions with different<br>denominators.<br>You will need a pencil, ruler and paper or a notebook.<br>If you would like some more practice, why not try the A4<br>Fraction Subtraction task from NRich? | Subtracting Fractions (30.04.20)<br>NRich: A4 Fraction Subtraction |
| 10:20-<br>10:30  | Times Tables     | See if you can win the chase, using the times table you are working on.   | Maths Chases   |
| 10:30-<br>11:00  | Break            | We all need a break in the middle of the morning to reset our brains. Why not get some fresh air and try some of this week's challenges?  | Continue with your <u>Challenge</u>                                |
| 11:00-<br>11:50  | English          | The writing lesson today will cover writing formally in the third person.<br>You will need a pencil and paper or a notebook.  | Formal Writing (30.04.20)  |
| 11:50 -<br>12:00 | Spelling         | Login to Spelling Frame and practise the hyphenated words.  | Spelling Frame   |
| 12:00-<br>13:00  | Lunch            | After lunch today, why not give the dish washer a break and offer   | to wash and dry up the crockery and cutlery.                       |
| 13:00-<br>13:15  | Reading          | Read, either to yourself, or to an adult or sibling. If you have<br>read all the books available, why not spend some time on read<br>theory?  | <u>Read Theory</u>   |
| 13:15-<br>14:15  | History          | In this lesson, you will focus on how Adolf Hitler rose from<br>Germany's Chancellor to its dictator. Alongside that, you will be<br>learning about the rise of the Nazi party.<br>You will need a pencil and some paper.               | How did Hitler rise to power? (30.04.20)                           |
| 14:15-<br>15:30  | Try your hand at | <ul> <li> drawing dragons. Why not photograph your creation and share it with your teacher and classmates via the learning platform?</li> <li> dancing out at the end of another day! Well done everyone.</li> </ul>                    | <u>Dragons</u><br>Let's Dance - Jailhouse Rock                     |

| Time             | <b>ACtiVity</b>  | Tasks   | Links  |
|------------------|------------------|---|--|
| 09:00-<br>09:30  | PE               | Burn off some energy before you sit down to work.   | Theme Based Exercise - Harry Potter  |
| 09:30-<br>10:20  | Maths            | <ul> <li>In this lesson, you will be solving fraction problems relating to shape. These will include calculating the perimeter and finding missing lengths.</li> <li>You will need a pencil, ruler and paper or a notebook.</li> <li>If you would like an additional challenge, why not try the <i>Chocolate</i> problem from NRich?</li> </ul>       | Solving Fraction Problems (01.05.20)<br>NRich: Chocolate                           |
| 10:20-<br>10:30  | Times Tables     | Have a go at a studio game to set your rock speed and try to improve your rock status.  | Time Tables Rock Stars   |
| 10:30-<br>11:00  | Break            | We all need a break in the middle of the morning to reset our brains. Why not get some fresh air and try some of this week's challenges?  | Complete your <u>Challenge</u>   |
| 11:00-<br>11:50  | English          | Today, you are going to write an information leaflet about<br>Wokingham.<br><b>You will need a pencil and paper or a notebook.</b>  | Writing an Information Leaflet (01.05.20)  |
| 11:50 -<br>12:00 | Spelling         | Login to Spelling Frame and complete the test for hyphenated words.   | Spelling Frame   |
| 12:00-<br>13:00  | Lunch            | Why not ask if you could make your own packed lunch and if the we make an indoor den and have a picnic there?   | ather is nice, eat outdoors? If it's wet, see if you can                           |
| 13:00-<br>13:15  | Reading          | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?  | Read Theory  |
| 13:15-<br>14:15  | Art              | In this lesson, you will be looking at how Vincent van Gogh used visual texture in his sketchbook and then, you will do some mark-making of your own.<br>You will need a pencil and some paper.   | <u>How can we use visual texture to add interest to</u><br>our artwork? (01.05.20) |
| 14:15-<br>15:30  | Try your hand at | making a hopping frog. Make sure you start with a square piece<br>of paper – ask an adult to help you to square off your paper if you<br>are unsure how to do it. Take your time and fold carefully. Maybe,<br>you could have a hopping race with other members of your frog<br>family!<br>dancing out at the end of another day! Well done everyone. | <u>Origami Frogs</u><br>Let's Dance - Dance Dance Dance                            |