# Year 3 Homework 17<sup>th</sup> - 24<sup>th</sup> June

# Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the <u>Reading Booklet</u>. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

## Spelling

Remember the first week is learning and the second week is consolidation. We are currently learning about homophones. What is a homophone? Explain what you know to an adult. Make a list of your examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found here

## Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

# Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. The following links may be useful.

Education City
BBC Bitesize timestables.co.uk
Topmarks - multiplication and division crickweb.co.uk
Maths playground transum.org
multiplication.com

#### Maths Challenge:

Use an analogue clock and a digital clock to tell the time (o'clock, half past, quarter past/ to and 5 minutes past/ to). Ask an adult to challenge you to tell the time on an analogue clock and a digital clock and ask you questions such as:

- What time will it be in half an hour/ 45 minutes)
- What time will it be in 12 minutes / 23 minutes?
- How many minutes until \_\_\_\_\_?
- How long ago was \_\_\_\_\_?

#### Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child