

Year 6 Homework

3rd February – 10th February

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet for Parents](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Explain this week's spelling pattern to an adult – exploring the prefixes anti- and circum-. Discuss words that follow it and make a list of examples that you have found in your reading. Remember to bring your list into school on Friday.

The Statutory Spelling Lists can be found in the centre of your Reading Records as well as [here](#)

You may find the following website helpful: <https://spellingframe.co.uk/>

Word of the Day

Share your class's Words of the Day with your family. Explain what they mean and try to impress them by using them appropriately in conversation. Challenge your family to find synonyms (words with a similar meaning).

Last week's Words of the Day were: fearsome, odour, to entwine, to brandish and to disperse.

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[BBC Bitesize](#)

tablestest.com

[Topmarks - multiplication and division](#)

timestables.co.uk

[Maths playground](#)

crickweb.co.uk

multiplication.com

transum.org

Other websites which may be helpful are: <https://myminimaths.co.uk/> and <https://www.mathsisfun.com/>

Maths

This week, in Maths, we are reviewing the SATs-style assessments as well as multiplying and dividing with decimals.

English

If you would like to extend yourself further, take a look at the BBC 2 - 500 Words competition tip top tips page

<https://www.bbc.co.uk/programmes/articles/2yWPLdvFHRygm7YYvzfF5XX/7-tips-and-tricks-for-writing-a-spectacular-short-story>. Listen to some more of the entries from previous years -

<https://www.bbc.co.uk/programmes/articles/KNWskPrg7stQ54tTbcf6P7/500-words-the-stories>.

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>