

Year 4 Homework

30th September – 4th October 2019

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal. **Remember this should be more than just the page number you have got up to!**

Spelling

This week we are continuing our work on words with homophones such as peace/piece, fair/fare and main/mane. Discuss words that you know and make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

We have been learning the first ten words from the Year 3/4 Spelling List. Make sure you practise them at home. The Statutory Spelling List can be found [here](#).

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[Education City](#)

tablestest.com

[BBC Bitesize](#)

timestables.co.uk

[Topmarks - multiplication and division](#)

crickweb.co.uk

[Maths playground](#)

transum.org

multiplication.com

Topic

If you would like to extend yourself further, read up on **the different rainforests around the world**. It would be fantastic if you could make a poster, fact file or write a poem about your research to go on display in our classrooms.

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>