St Paul's CE Junior School Oxford Road, Wokingham, Berks. RG41 2YJ Telephone: 0118 978 5219 email: <u>finance@stpauls.wokingham.sch.uk</u>



Key Stage 2 Class Teacher – Maternity Cover Required for September 2020 Salary: NQT / MPS / UPS

We are looking to recruit a maternity cover teacher from September. Although this is preferably a fulltime role, a job share would be considered. St Paul's is a warm, welcoming and supportive school, where staff work as a team to inspire and motivate our exceptional pupils.

We offer:

- A supportive staff team, including highly skilled learning mentors;
- A high quality learning environment with a wealth of teaching resources;
- Opportunities for good quality ongoing CPD.
- Happy, enthusiastic children;

The successful candidate will:

- Put the children at the heart of all they do;
- Have high expectations of personal attainment and behaviour for all pupils;
- Be highly motivated and able to demonstrate good classroom practice through creative, challenging teaching;
- Have a good understanding of the difference between equity and equality, and the significance of the pupil premium agenda;
- Enjoy working as part of a team;
- Support our Christian ethos;
- Have an excellent sense of humour;

Visits to the school will be warmly welcomed when it is safe to do so. To discuss this opportunity and for further details please contact the Headteacher, Mrs Julieanne Taylor. An application form and job description are available on our website, see Vacancies <u>www.stpauls.wokingham.sch.uk</u>

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to an Enhanced DBS disclosure.

Closing date: Friday 22nd May 2020. Applications considered upon receipt

Our school is part of the Future Thinking Partnership (FTP) which is an established collaboration of 11 Wokingham Schools, focused on improving teaching and learning through the provision of on-going high quality professional development.