



## St Paul's C of E Junior School

Dear St Paul's Families,

What a brilliant week of learning – both at home and at school!

We are delighted with how smoothly things are running and with the efforts of the children: they have produced some excellent work. Thank you for your help and encouragement! The children are quickly becoming expert remote learners and we can see most are attending live lessons, accessing videos and submitting work. If you have any worries or concerns about your child's work, please contact their teacher via our year group mail boxes.

Year 3 – [year3onlinelearning@stpauls.wokingham.sch.uk](mailto:year3onlinelearning@stpauls.wokingham.sch.uk)

Year 4 - [year4onlinelearning@stpauls.wokingham.sch.uk](mailto:year4onlinelearning@stpauls.wokingham.sch.uk)

Year 5 – [year5onlinelearning@stpauls.wokingham.sch.uk](mailto:year5onlinelearning@stpauls.wokingham.sch.uk)

Year 6 – [year6onlinelearning@stpauls.wokingham.sch.uk](mailto:year6onlinelearning@stpauls.wokingham.sch.uk)

When we embarked on designing our latest remote learning offer, at the heart of our planning was the unwavering desire and commitment to making it the very best that it could be. As reflected in parental feedback from the last two weeks, having live lessons and a catch-up every day is a massive undertaking for the staff but we believe that it is no less than the children need and deserve.

Mrs Brook has managed to resolve all of the technical issues raised to date but should your child experience difficulties logging on or accessing MS Teams, she will always be happy to help [IT\\_Tech@stpauls.wokingham.sch.uk](mailto:IT_Tech@stpauls.wokingham.sch.uk)

### Contingency Planning if your child's teacher is unwell

In the event that your child's teacher is unwell, a colleague from a parallel class will upload your child's daily timetable and once they have finished teaching their maths and English lesson, will make the videos available. Your child should still complete and submit their work each day, which their own teacher will respond to once they are well enough to return to work.

### Children's Mental Health Week 2021

With all of the uncertainty children are facing, mental health has never been more important. From 1<sup>st</sup> to 7<sup>th</sup> 2021, we are taking part in Place2Be's Children's Mental Health Week. This year's theme is 'Express Yourself' and Place2Be has created resources to help children (and adults) explore the different ways they can share ideas, feelings and thoughts.



[www.childrensmentalhealthweek.org.uk](http://www.childrensmentalhealthweek.org.uk)

St Paul's C of E Junior School is committed to safeguarding and promoting the welfare of children and young people and expects all pupils, staff, volunteers, visitors and external agencies to share this commitment.

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Should you have any concerns please speak to Mrs. J M Taylor, Designated Child Protection Officer.

There are lots of resources on the children's mental health week website that you can use at home, including activity ideas, tips for parents and carers and an online assembly which will be available on Monday 1st February. Visit [childrensmentalhealthweek.org.uk](http://childrensmentalhealthweek.org.uk) to find out more.

## Message for parents considered critical workers

Government advice is that, wherever possible, children of critical workers should remain at home. Last week, Wokingham Borough Council wrote to all Keyworker parents advising of this fact. During the last Lockdown, we averaged 15 pupils attending Keyworker School each day. This time, we have 70 children on our register and have between 55 to 60 in school most days. The provision for the children in school is exactly the same as that for the children learning remotely. They access the same live lessons via MS Teams and complete the same assignments.

Some bubbles in our Keyworker School are now full and we have limited spaces available in most others. Enquiries should be emailed to: [keyworkers@stpauls.wokingham.sch.uk](mailto:keyworkers@stpauls.wokingham.sch.uk)

## Risk Assessment

Our Covid-19 Risk Assessment is reviewed regularly and having shared Version 4 with staff, the governors' Health and Safety Committee, and with the H&S Team at Wokingham Borough Council, it is now available to parents on our website [here](#). Should you have any suggestions regarding safeguarding our school community, please email [admin@stpauls.wokingham.sch.uk](mailto:admin@stpauls.wokingham.sch.uk)

## Online Safety

The mission of National Online Safety is to make the internet a safer place for children. Their site has a wealth of information to equip parents with the knowledge they need to understand potential online risks and how best to react should their child experience a problem. Safeguarding children online has never been as important as it is currently and their website contains a wide range of 'What Parents Need To Know' guides, including safety tips for children with new devices.

We would strongly encourage you to spend a few minutes looking at the site as it has information on all of the latest consoles, gaming and social media that many of our pupils talk about having access to. The site publishes a new Parents' Guide each week and enables you to make an informed decision about what you feel is safe and appropriate for your child

<https://nationalonlinesafety.com/guides>



For ideas of how you and your child can explore online safety in a fun way, follow the link:

<https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home>

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## New Arrival



Congratulations to Myra (4M) and family, who welcomed a new girl into the world on 8th January.

Myra is delighted with the new arrival and taking her role of big sister very seriously.



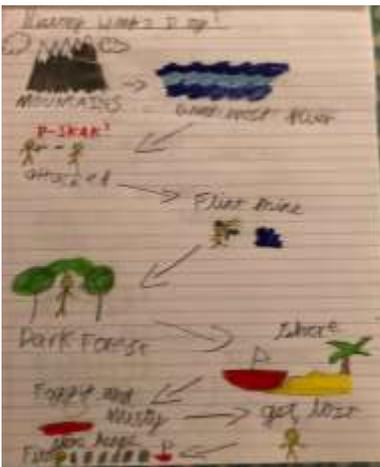
## January Birthdays

Happy birthday to all our pupils celebrating this month:

Gabija, Thomas, Aryaman, Aston, Juno, Vanya, Sinclair, Eva, Mollie, Evo, Cassidy, Harrison, Kieran, Bella, Kakoon, Hanna, Rayan, Amaira, Vir, Molly, Thomas, Kaylen, Bruce, Thor, Aleena, Miranda, Freya, Corey, Tiah, Jack and Archisa.



## What Have We Been Up to This Week?



3L have been busy this week. These story maps show the journey an archer took to Stonehenge. In art, the children have been busy learning about Andy Warhol.



## Help us support the Royal Berkshire Hospital and the NHS

Father Richard has been speaking with staff at RBH to find out ways that we can help. They have asked for two things – 'treats' to keep them going during their very long shifts, and bottles of squash. There is a box at the back of St Paul's Church (open from 11.00am – 4.00pm) for donations and Father Richard will make sure they reach their destination. Any excess donations will be distributed to local GP surgeries. All foodstuffs need to be individually wrapped – a box of biscuits wouldn't work but individually wrapped biscuit bars would.

The staff would also love to receive letters of support– a note, a thought, a prayer, a picture – something to read through and look at when things are at their most challenging. These can be emailed to [freya.parrish@royalberkshire.nhs.uk](mailto:freya.parrish@royalberkshire.nhs.uk). Remember to write your child's first name and age on the back.



Father Richard has asked us to pass on his thanks to all those St Paul's families who have already given so generously.

## Family First Magazine

Family First magazine is packed full of information to help keep children happy, learning & entertained at home during lockdown. Please click on the link below to access a digital edition:

[https://issuu.com/sevenstarmedia/docs/ff\\_issue\\_7\\_digital211220](https://issuu.com/sevenstarmedia/docs/ff_issue_7_digital211220)

## Golden Certificate Winners

Congratulations to all the children on our Golden Certificate Roll of Honour this week - well done everyone!



### Year 3

#### 3B

- 3B Class – for adapting so well to home learning. You are smart and resilient children of whom I am immeasurably proud!
- Isaac - being a calm, measured voice of reason during technical difficulties and offering solutions to children...and teachers...in their times of need. AND for demonstrating wonderful scientific reasoning...
- Aeryn: for showing boundless enthusiasm for her learning, making positive and valuable contributions to class discussions and producing wonderful work.
- Aurelia, Katerina and Naksh: for being the class-based anchor for us all. We have so enjoyed seeing you in class and sharing your learning. You are all stars!
- Cassidy – continuing his learning seamlessly, giving 100% effort at all times and providing moments of inspiration (Smarties as place value counters) as well as wonderful work.

#### 3D

- Amaira – for making valuable contributions during online discussions.
- Aarohan – taking great care with the presentation of his work.

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### 3L

- ◆ Class 3L - adapting seamlessly to the new way of learning.

## Year 4

### 4C

- ◆ Class 4C - The children at home and those in school, have been amazing at attending on-line lessons and completing their work. They have shown great resilience during these challenging times.

### 4M

- ◆ Ajitesh – fantastic work in English.

### 4L

- ◆ Leena – fully engaging in live lessons and producing wonderful work.
- ◆ Eleanor – her imaginative ideas both in the classroom and outside on the playground.

## Year 5

### 5S

- Elliott - his enthusiasm and contribution to each discussion in live lessons.
- Sanvi - her excellent attitude towards learning.
- Oliver - persevering and adapting to completing lessons online.

### 5K

- Charlie and Nia - working hard during the first week of home learning and producing some fantastic work.
- Evangelos – actively participating in our live lessons and improving his learning by responding positively to feedback.
- Tommy - taking an active role in our live lessons and explaining answers clearly to the class.
- Brody and Maya - producing some amazing, beautifully presented work in Key Worker school.

### 5P

- Corey - his fantastic effort in English lessons and writing a wonderful diary entry.
- Eloise, Amelie and Tom - being actively engaged and offering fantastic contributions during live lessons.

## Year 6

### 6G

- ❖ Jack, Marcus, Sathvik, Freya, Edie, Dhir, Oliver, Shayna and Judi – their fantastic compositions in music.
- ❖ Tommie – his positive attitude to learning.

### 6N

- ❖ Miranda and Trinity - putting every effort into their work at home and being so polite in their online communication.
- ❖ Hanna – building an impressive, sturdy truss bridge out of household items.
- ❖ Mackenzie – building an impressive, sturdy trussed structure out of plastic straws.

### 6B

- ❖ Class 6B – impressing Mrs Bond with how well you have adapted to remote learning.
- ❖ Kasey-Mai – her wonderful bridge beam testing video for DT. It made Mrs Bond smile!
- ❖ Xander and Jourdan - their amazing musical compositions created using only household items.
- ❖ Evelyn, Isabelle, Sophia, Edward and Disha – making a huge effort to contribute to every live lesson and share thoughts and ideas.

|  |                            |
|--|----------------------------|
| Diary Dates 2020   |                            |
| Monday 4th January   | Inset Day – School Closed  |
| Tuesday 5th January  | Start of Term              |
| Monday 15th – Friday 19th February 2021                              | Half Term                  |
| Thursday 1st April 2021  | End of Term: 2.00pm Finish |
| Monday 19th April 2021   | Start of Term              |
| Term Dates for 2021 can be found on the website <a href="#">here</a> |                            |

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