

Year 3 Home Learning Timetable

**Monday 27<sup>th</sup> April 2020**

| Time                  | Activity  | Tasks   | Links   |
|-----------------------|---|---|---|
| 9:00-9:30 am          | PE  | Burn off some energy before you sit down to work.   | <a href="#">Work out with Joe Wicks</a>                                   |
| 9:30-10:20 am         | <b>Maths</b><br>Parts and wholes in fractions   | Today's Maths lesson is all about parts and wholes, revising the work we did in school on fractions.<br>Fill any spare time by coming up with part-whole relationships of your own; why not share them with your classmates and teachers on the learning platform?<br><b>You will need a pencil and some paper.</b> | <a href="#">Part - whole lesson (20.04.20)</a>                            |
| 10:20-10:30 am        | Times Tables                                    | Log on to TT Rock Stars and continue from where you left off.   | <a href="#">Times Tables Rock Stars</a>                                   |
| 10:30-11:00 am        | Break   | Go outside for some fresh air or open the windows and try the challenge.  | <a href="#">Challenge</a>   |
| 11:00-11:50 am        | <b>English</b><br>Retrieving facts when reading | Today's lesson focusses on retrieving facts from a text which is good revision as we have worked on this in class.<br><b>You will need a pencil and some paper.</b>   | <a href="#">Reading Comprehension (20.04.20)</a>                          |
| 11:50 am - 12:00 noon | Spelling  | Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 3/4 list.   |   |
| 12:00-1:00 pm         | Lunch   | Why not ask if you could make your own packed lunch and if the weather is nice, eat outdoors?   |   |
| 1:00-1:15 pm          | Reading   | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?  | <a href="#">Read Theory</a>   |
| 1:15-2:15 pm          | <b>History</b><br>The Norman Conquest           | This is the first of your two History lessons for this week.<br><b>You will need a pencil and some paper.</b>   | <a href="#">History - The Norman Conquest (20.04.20)</a>                  |
| 2:15-3:30 pm          | Try your hand at...                             | ... illustrating – draw with a published author and illustrator. Why not photograph your illustration and share it with your teacher and classmates via the learning platform?<br>... dancing out at the end of another day! Well done everyone.  | <a href="#">Draw with Rob Biddulph</a><br><br><a href="#">Let's Dance</a> |

Year 3 Home Learning Timetable

**Tuesday 28<sup>th</sup> April 2020**

| Time                  | Activity                                | Tasks   | Links   |
|-----------------------|---|---|---|
| 9:00-9:30 am          | PE                                      | Burn off some energy before you sit down to work.   | <a href="#">Get moving with this family workout!</a>                                      |
| 9:30-10:20 am         | <b>Maths</b><br>Equal and unequal parts | You will need a pencil and some paper. By the end of the lesson, you will be able to recognise and explain equal and unequal parts.   | <a href="#">Exploring equal and unequal parts (21.04.20)</a>                              |
| 10:20-10:30 am        | Times Tables                            | See if you can win the chase, using the times table you are working on.   | <a href="#">Times table chase</a>   |
| 10:30-11:00 am        | Break                                   | Go outside for some fresh air or open the windows and try the challenge.  | Continue with your <a href="#">Challenge</a>  |
| 11:00-11:50 am        | <b>English</b><br>Word meanings         | Today's lesson focusses on understanding the meaning of words as they are used in a text which is good revision as we have worked on this in class.<br>You will also be given some spellings to practise. You will need a pencil and some paper.                | <a href="#">Reading Comprehension - word meaning (21.04.20)</a>                           |
| 11:50 am - 12:00 noon | Spelling                                | Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 3/4 list. |   |
| 12:00-1:00 pm         | Lunch                                   | Why not ask if you could make your own packed lunch and if the weather is nice, eat outdoors?   |   |
| 1:00-1:15 pm          | Reading                                 | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?  | <a href="#">Read Theory</a>   |
| 1:15-2:15 pm          | <b>Spanish</b><br>Letters and numbers   | Today, you will start to learn some Spanish.  | <a href="#">Spanish - letters and numbers (21.04.20)</a>                                  |
| 2:15-3:30 pm          | Try your hand at...                     | ... drawing and sketching still life to practise the skills you learned in school. Why not photograph your drawing and share it with your teacher and classmates via the learning platform?<br>... dancing out at the end of another day! Well done everyone.   | <a href="#">Still Life</a><br><br><a href="#">Let's Dance - Banana, Banana, Meatballs</a> |

Year 3 Home Learning Timetable  
**Wednesday 29<sup>th</sup> April 2020**

| Time                  | Activity  | Tasks   | Links   |
|-----------------------|---|---|---|
| 9:00-9:30 am          | PE  | Burn off some energy before you sit down to work.   | <a href="#">Kids Workouts to Do at Home</a>   |
| 9:30-10:20 am         | <b>Maths</b><br>Unit fractions                    | Today's lesson is all about <b>unit</b> fractions and by the end, you will be able to explain what a unit fraction is and understand the difference between the numerator and the denominator.<br><b>You will need a pencil and some paper.</b>   | <a href="#">Recognising and describing unit fractions (22.04.20)</a>                    |
| 10:20-10:30 am        | Times Tables                                      | Logon to TT Rock Stars and continue from where you left off.  | <a href="#">Times Tables Rock Stars</a>   |
| 10:30-11:00 am        | Break   | Go outside for some fresh air or open the windows and try the challenge.  | Continue with your <a href="#">Challenge</a>  |
| 11:00-11:50 am        | <b>English</b><br>Features of instructional texts | Today's lesson focusses on recognising the features of instructional texts which is good revision as we have worked on this in class.<br><b>You will need a pencil and some paper.</b>  | <a href="#">Identifying the features of instructional texts (22.04.20)</a>              |
| 11:50 am - 12:00 noon | Spelling  | Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 3/4 list.                         |   |
| 12:00-1:00 pm         | Lunch   | Why not ask if you could make your own packed lunch and if the weather is nice, eat outdoors?   |   |
| 1:00-1:15 pm          | Reading   | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?  | <a href="#">Read Theory</a>   |
| 1:15-2:15 pm          | <b>Science</b><br>How plants grow                 | This is your first lesson on how plants grow. Today, you will be investigating the conditions needed for plants to grow.<br><b>You will need a pencil and some paper. If you would like to try the investigation yourselves, you would need some soil, a pot and something to grow.</b> | <a href="#">Growing Plants (22.04.20)</a>   |
| 2:15-3:30 pm          | Try your hand at...                               | ... some Earth Day crafts. Why not photograph your creation and share it with your teacher and classmates via the learning platform?<br>... dancing out at the end of another day! Well done everyone.  | <a href="#">Earth Day Crafts</a><br><br><a href="#">Let's Dance - Cake by the Ocean</a> |

Year 3 Home Learning Timetable

Thursday 30<sup>th</sup> April 2020

| Time                  | Activity                              | Tasks   | Links   |
|-----------------------|---------------------------------------|---|---|
| 9:00-9:30 am          | PE                                    | Burn off some energy before you sit down to work.   | <a href="#">PE with Jack and Jake</a>   |
| 9:30-10:20 am         | <b>Maths</b><br>Fractions of amounts  | Today's lesson is all about finding the fraction of an amount and by the end, you will be able to explain how you can use your times tables to help you do this.<br>Fill any spare time with the Snow Hope activity on Education City.<br><b>You will need a pencil and some paper.</b> | <a href="#">Finding fractions of amounts (23.04.20)</a><br><a href="#">Education City</a>                                       |
| 10:20-10:30 am        | Times Tables                          | See if you can win the chase, using the times table you are working on.   | <a href="#">Maths Chases</a>  |
| 10:30-11:00 am        | Break                                 | Go outside for some fresh air or open the windows and try the challenge.  | Continue with your <a href="#">Challenge</a>  |
| 11:00-11:50 am        | <b>English</b><br>Adverbs             | Today's lesson focusses on the use of adverbs which is good revision as we have worked on this in class.<br><b>You will need a pencil and some paper.</b>   | <a href="#">English - adverbs (23.04.20)</a>  |
| 11:50 am - 12:00 noon | Spelling                              | Practise spelling the words that were introduced in your English lesson, using the ideas from your work packs. When you are confident with these words, try and find other words that fit the same pattern or practise spelling the words on the Year 3/4 list.                         |   |
| 12:00-1:00 pm         | Lunch                                 | Why not ask if you could make your own packed lunch and if the weather is nice, eat outdoors?   |   |
| 1:00-1:15 pm          | Reading                               | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?  | <a href="#">Login to Read Theory to continue your reading journey</a>   |
| 1:15-2:15 pm          | <b>History</b><br>The Norman Conquest | This is your second lesson on the Norman Conquest this week. See what you can remember from Monday.   | <a href="#">History - The Norman Conquest (23.04.20)</a>  |
| 2:15-3:30 pm          | Try your hand at...                   | ... some Art appreciation. Take a look at this famous work of art, then choose one of the people and write about what they might be thinking. Alternatively, you could draw a version of your own.<br>... dancing out at the end of another day! Well done everyone.                    | Look at this picture: <a href="#">Seurat - Bathers at Asnieres.</a><br><br><a href="#">Let's Dance - Can't Stop the Feeling</a> |

Year 3 Home Learning Timetable

Friday 1<sup>st</sup> May 2020

| Time                  | Activity                                      | Tasks   | Links   |
|-----------------------|---|---|---|
| 9:00-9:30 am          | PE  | Burn off some energy before you sit down to work.   | <a href="#">Theme Based Exercise</a>  |
| 9:30-10:20 am         | <b>Maths</b><br>Unit and non-unit fractions   | Today's lesson is all about understanding the difference between unit and non-unit fractions and you will be able to explain this to someone by the end of the lesson.<br>Fill any spare time with the Friday Maths Challenge.<br><b>You will need a pencil and some paper.</b> | <a href="#">Understanding the difference between unit and non-unit fractions (24.04.20)</a><br><a href="#">Friday Maths Challenge</a> |
| 10:20-10:30 am        | Times Tables                                  | Logon to TT Rock Stars and continue from where you left off.  | <a href="#">Times Tables Rock Stars</a>   |
| 10:30-11:00 am        | Break   | Go outside for some fresh air or open the windows and try the challenge.  | Complete your <a href="#">Challenge</a>   |
| 11:00-11:50 am        | <b>English</b><br>Write a set of instructions | Today, you get the chance to write your own set of instructions for a co-bot of your own creation.<br><b>You will need a pencil and some paper.</b>   | <a href="#">Writing a set of instructions (24.04.20)</a>  |
| 11:50 am - 12:00 noon | Spelling                                      | Why not ask someone to test you on the spellings you have been working on this week. Afterwards, you can practise any you found trickier, using the ideas in your work packs.   |   |
| 12:00-1:00 pm         | Lunch   | Why not ask if you could make your own packed lunch and if the weather is nice, eat outdoors?   |   |
| 1:00-1:15 pm          | Reading                                       | Read, either to yourself, or to an adult or sibling. If you have read all the books available, why not spend some time on read theory?  | <a href="#">Login to Read Theory to continue your reading journey</a>   |
| 1:15-2:15 pm          | <b>Music</b><br>Pulse                         | Today, you will be listening to music and finding its pulse.  | <a href="#">Music – clapping to the pulse of a song (24.04.20)</a>  |
| 2:15-3:30 pm          | Try your hand at...                           | ... earning a Blue Peter Badge. Can you use any of the learning you have completed this week to support your application for a badge?<br>... dancing out at the end of another day! Well done everyone.   | <a href="#">Earn a Blue Peter Badge</a><br><a href="#">Let's Dance - Larger than Life</a>   |