

Year 4 Homework

11th March – 18th March

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Information Booklet for Parents](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Remember, the first week is for learning and the second week is for consolidation of the spelling pattern you are working on.

Children to look at the statutory words learnt so far - identify and practice words that need further learning. Make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found [here](#)

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning) and antonyms (words with an opposite meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[Education City](#)

tablestest.com

[BBC Bitesize](#)

timestables.co.uk

[Topmarks - multiplication and division](#)

crickweb.co.uk

[Maths playground](#)

transum.org

multiplication.com

Topic

If you would like to extend yourself further, you could carry out some research on volcanoes as this will be our topic for the spring term. Why not try to write a fact sheet about a well-known eruption. Please bring this into school and store it in your trays for use in class.

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>