

Year 5 Homework

24th June – 1st July 2019

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the Reading Booklet. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Remember, the first week is for learning and the second week is for consolidation of the spelling pattern you are working on.

This week's spellings homework is to continue to practise words ending in the suffix 'tion' and 'le'. For example: **competition; identity, signature, symbol; and available, vegetable, vehicle and muscle.**

In particular, we will be focussing on having a go at spelling and writing it a different way and using our reading knowledge to see which looks correct, then using a dictionary to check.

Discuss the meanings of these words and look out for them when reading. Remember to keep an eye out for words that follow this pattern and bring your list into school on Friday.

The Statutory Spelling List can be found [here](#)

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful:

[Education City](#)

[transum.org](https://www.transum.org)

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](https://www.multiplication.com)

[tablestest.com](https://www.tablestest.com)

[timestables.co.uk](https://www.timestables.co.uk)

[crickweb.co.uk](https://www.crickweb.co.uk)

Topic

If you would like to extend yourself further, read and research about how humans can reduce their carbon footprint. Could you make a persuasive leaflet or poster using what you have found out?

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>