

## St Paul's C of E Junior School

### Pupil Premium Grant Expenditure: 2017/18

| Number of pupils and pupil premium grant (PPG) received                 |                     |
|---|---------------------|
| Total number of pupils on roll  | 384                 |
| Total number of pupils eligible for Pupil Premium Grant                 | 35+ 1 service child |
| Amount of PPG received per pupil:<br>FSM and Ever 6<br>Service children | £1320               |
| <b>Total amount of PPG received for 2017-18 academic year</b>           | <b>£45 480</b>      |

| Objectives set at the beginning of the 2017-18 academic year  | Evaluation   |          |      |                    |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
|---|--|----------|------|--------------------|-----|----------------|----------------|--|--|--|--|------------------------|----|----|------|-----|------------------------|----|----|------|----------------|--|--|--|--|------------------------|----|----|-----|-----|------------------------|----|----|------|--|--|--|--|--|------------------------|----|----|-----|--------------------|------------------------|----|----|------|--------------|--|--|--|--|------------------------|----|----|-----|-----|------------------------|----|----|------|
| Progress is accelerated for PP pupils and they achieve age-related expectations in line with their peers. | <p>The gaps in attainment in all four subjects for PP compared to non PP pupils are closing rapidly.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>PP %</th> <th>Non PP %</th> <th>Gap</th> <th>Gap reduced by</th> </tr> </thead> <tbody> <tr style="background-color: yellow;"> <td><b>Reading</b></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Expected standard 2018</td> <td style="text-align: center;">64</td> <td style="text-align: center;">78</td> <td style="text-align: center;">-14%</td> <td rowspan="2" style="text-align: center;">20%</td> </tr> <tr> <td>Expected standard 2017</td> <td style="text-align: center;">50</td> <td style="text-align: center;">84</td> <td style="text-align: center;">-34%</td> </tr> <tr style="background-color: #90EE90;"> <td><b>Writing</b></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Expected standard 2018</td> <td style="text-align: center;">81</td> <td style="text-align: center;">87</td> <td style="text-align: center;">-6%</td> <td rowspan="2" style="text-align: center;">30%</td> </tr> <tr> <td>Expected standard 2017</td> <td style="text-align: center;">50</td> <td style="text-align: center;">86</td> <td style="text-align: center;">-36%</td> </tr> <tr style="background-color: #FF0000; color: white;"> <td><b>Grammar, spelling &amp; punctuation</b></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Expected standard 2018</td> <td style="text-align: center;">82</td> <td style="text-align: center;">76</td> <td style="text-align: center;">+6%</td> <td rowspan="2" style="text-align: center;">PP exceeded non PP</td> </tr> <tr> <td>Expected standard 2017</td> <td style="text-align: center;">50</td> <td style="text-align: center;">82</td> <td style="text-align: center;">-32%</td> </tr> <tr style="background-color: #ADD8E6;"> <td><b>Maths</b></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Expected standard 2018</td> <td style="text-align: center;">73</td> <td style="text-align: center;">80</td> <td style="text-align: center;">-7%</td> <td rowspan="2" style="text-align: center;">45%</td> </tr> <tr> <td>Expected standard 2017</td> <td style="text-align: center;">25</td> <td style="text-align: center;">77</td> <td style="text-align: center;">-52%</td> </tr> </tbody> </table> <p>The percentage of PP pupils achieving expected standard in all 3 subjects combined, (Reading, Writing and Maths) increased from 25% in 2017 to 64% in 2018.</p> <p>The % of PP pupil achieving GDS was an improvement on 2017 figures in Reading (+36%), Writing (+9%), Grammar, spelling and punctuation (+36%), and Maths (+18%).</p> <p><i>Progress scores for PP pupils have yet to be released but once published by the Dfe, this report will be updated accordingly.</i></p> |          | PP % | Non PP %           | Gap | Gap reduced by | <b>Reading</b> |  |  |  |  | Expected standard 2018 | 64 | 78 | -14% | 20% | Expected standard 2017 | 50 | 84 | -34% | <b>Writing</b> |  |  |  |  | Expected standard 2018 | 81 | 87 | -6% | 30% | Expected standard 2017 | 50 | 86 | -36% | <b>Grammar, spelling &amp; punctuation</b> |  |  |  |  | Expected standard 2018 | 82 | 76 | +6% | PP exceeded non PP | Expected standard 2017 | 50 | 82 | -32% | <b>Maths</b> |  |  |  |  | Expected standard 2018 | 73 | 80 | -7% | 45% | Expected standard 2017 | 25 | 77 | -52% |
|   | PP %   | Non PP % | Gap  | Gap reduced by     |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
| <b>Reading</b>  |  |          |      |                    |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
| Expected standard 2018  | 64   | 78       | -14% | 20%                |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
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| <b>Writing</b>  |  |          |      |                    |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
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| <b>Grammar, spelling &amp; punctuation</b>  |  |          |      |                    |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
| Expected standard 2018  | 82   | 76       | +6%  | PP exceeded non PP |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
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| <b>Maths</b>  |  |          |      |                    |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
| Expected standard 2018  | 73   | 80       | -7%  | 45%                |     |                |                |  |  |  |  |                        |    |    |      |     |                        |    |    |      |                |  |  |  |  |                        |    |    |     |     |                        |    |    |      |  |  |  |  |  |                        |    |    |     |                    |                        |    |    |      |              |  |  |  |  |                        |    |    |     |     |                        |    |    |      |
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**Average points from entry as at July 2018** (expected progress is 6 points per year)

**Year 5 (expected =18 points)**

| Reading |      |
|---------|------|
| All     | 17.7 |
| PP      | 18.5 |
| Not PP  | 17.6 |

| Writing |      |
|---------|------|
| All     | 18.3 |
| PP      | 17.9 |
| Not PP  | 18.3 |

| Maths  |      |
|--------|------|
| All    | 17.6 |
| PP     | 17.6 |
| Not PP | 17.6 |

**Year 4 (expected 12 steps)**

| Reading |      |
|---------|------|
| All     | 12.3 |
| PP      | 12.4 |
| Not PP  | 12.3 |

| Writing |      |
|---------|------|
| All     | 11.9 |
| PP      | 12.0 |
| Not PP  | 11.9 |

| Maths  |      |
|--------|------|
| All    | 12.1 |
| PP     | 12.2 |
| Not PP | 12.1 |

**Year 3 (expected 6 points)**

| Reading |     |
|---------|-----|
| All     | 6.3 |
| PP      | 6.4 |
| Not PP  | 6.2 |

| Writing |     |
|---------|-----|
| All     | 6.0 |
| PP      | 5.8 |
| Not PP  | 6.0 |

| Maths  |     |
|--------|-----|
| All    | 6.1 |
| PP     | 6.0 |
| Not PP | 6.0 |

Improved confidence and resilience of PP pupils

Analysis of Self-esteem Questionnaire scores show that the average scores for these pupils increases steadily as they move through the school. Those pupils leaving in July 2017 had an average score of 17.0 on entry to Year 3 and 17.9 by the end of Year 6.

The vast majority of PP pupils are confident learners who participate fully in the life of the school. They are well-represented on the School Council and as House Captains. They hold positions of responsibility throughout the school, including Back to School Monitors. The improvements seen in attainment and progress are evidence that our PP pupils are confident, resilient learners.

Improving attendance

| PP Pupils            | 2015 - 2016 | 2016 - 2017 | 2017 - 2018 |
|----------------------|-------------|-------------|-------------|
| Attendance           | 94.68%      | 95.51%      | 94.60%      |
| Unauthorised absence | 0.78%       | 0.52%       | 1.35%       |

The slight decline in this year's overall attendance is due to a rise in persistent absenteeism. This is predominantly due to families taking term time holidays, none of which have been authorised. For absences due to holiday of 5 days or more, Penalty Notices have been issued. One PP pupil was on a significantly reduced timetable (10 hours per week) for the Spring and Summer term and supported by a range of agencies throughout the EHC assessment process, including the Education Welfare Service.

Extra-curricular opportunities

Funding has been provided to cover the costs of the Year 6 residential for all PP pupils, enabling equity of access to a wide range of outdoor and adventurous activities outside of school, building confidence, raising self-esteem and providing opportunities for team-building. Extra-curricular activities, such as Lego, I Rock, Judo, Football and Homework are just some of the clubs accessed by PPG children. Funding has also been provided for Maestros music lessons, instrument hire and insurance. The school meets the cost of trips and all enrichment activities, including fees for PTA events such as Discos.

36 PP pupils participated in at least one extracurricular club this year and all were offered a place at Homework Club.

Parental engagement

The school works hard to cultivate relationships with PP parents, and teachers ensure they engage with them on an informal basis at every opportunity, strengthening partnership working. They regularly celebrate the achievement of PP pupils, sharing work and achievements at least once per month, and not waiting until the termly Parents' Evening.

|  |  |
|--|--|
|  | <p>88% of PP parents attended Parents' Consultations and in 2018, in an attempt to engage some of our harder to reach parents, we made the decision to hold some appointments during the school day. This has proved to be very popular and resulted in increased participation of single parents, and many with pre-school children.</p> <p>Class assemblies and events such as Sports Day and the Christmas Celebration are very well supported by PP parents.</p> <p>Prior to 'all' parents being invited to volunteer, parents of PP pupils are asked to help out on trips, at special events and with enrichment activities. We encourage PP parents to apply for vacancies within our organisation and currently employ one as a member of our support staff team.</p> |
|--|--|

| Record of PPG spending 2016-17 |        |   |  |
|--------------------------------|--------|---|--|
| Item                           | Cost   | Objective   | Outcome  |
| Staffing                       | £33547 | 1:1 sessions with Pupil Premium Teacher<br>Additional in class learning mentor support<br>Bright Start Brain Gym sessions<br>Maths interventions: <ul style="list-style-type: none"> <li>• Plus 1 / Power of 2,</li> <li>• 1<sup>st</sup> Class at Number,</li> <li>• Fresh Start</li> </ul> Homework Club<br>Reading and writing target groups | See data section at the end of this report.  |
| School trips                   | £706   | Access to learning outside of the classroom.  | PP funding provided for Year 3 children to experience workshops on Stone Age life.<br>Year 4 visited Ufton Court to learn about Roman life and how they prepared for the threat of invasion. Year 5 children went to the Winchester Science Centre to enhance their topic work on Earth and Space and took part in a Victorian themed day. Such experiences help to bring a topic to life, giving children quality learning opportunities and creating lasting memories. Hands on experiences such as these, enable pupils to gain a deeper understanding of a subject. All PP pupils were provided with a book of their choice from the Travelling Book Fair. |
| Extra-curricular clubs         | £4120  | Access to a range of activities outside of the classroom to develop interest, confidence and different skills.  | Funding is available for children to access a range of extra-curricular clubs to learn new skills. This year our children enjoyed playing football, athletics, basketball and multi-skills. Some also attended Imagineering, a technology club run by STEM ambassadors from Reading University.  |
| Music lessons                  | £603   | Access to one to one or small group specialist music tuition.   | One to one and group music lessons were provided for those children who expressed a desire to learn a musical instrument. These were with Berkshire Maestros.  |
| Cool milk                      | £297   | Provide opportunity to take up free cool milk for all PP pupils.  | Milk is provided for any PP child who wishes to have milk as part of their playtime snack.   |
| School Uniform                 | £409   | Items of school uniform are provided for any child upon request   | Ensures that every child has complete sets of school uniform and PE kit. Where necessary, school shoes are also purchased.   |
| Laptops                        | £1353  | Good quality reconditioned laptops have been provided for those children  | To ensure children are able to research and complete homework tasks, practise typing skills and develop IT SKILLS.   |

|  |  |   |  |
|--|--|---|--|
|  |  | without access to a computer outside of school. |  |
|--|--|---|--|

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|                       |         |
|-----------------------|---------|
| <b>Total spending</b> | £41 035 |
|-----------------------|---------|