

Year 5 Home Learning Schedule  
**Monday 4<sup>th</sup> May 2020**

Time	Activity	Tasks	Links
9:00-9:30 am	PE	Welcome to the start of a new week! Wake your body up and get ready to learn with this PE lesson.	<a href="#">Work out with Joe Wicks</a>
9:30-10:20 am	Maths <i>To identify and describe reflections</i>	This week in maths you will be looking at reflection. Today, you will learn what mathematical reflections are and what a line of reflection is. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - Maths lesson 1</a> <a href="#">Education City</a> – If you would like something extra, you can try some reflection activities on education city.
10:20-10:30 am	Times Tables	It was great to see more of you logging into Times Tables Rock Stars last week. That is a great way to practise your times tables. Keep it up!	<a href="#">Login to Timetables Rock Stars</a> <a href="#">Maths Chases</a> - You will need to select multiplication.
10:30-11:00 am	Break	Oxygen and water are very important for our brains. Have some time outside enjoying the fresh air and drink some water. If you don't have a garden, you could open the windows and try these activities.	<a href="#">Challenge</a>
11:00-11:50 am	English <i>Character description: reading comprehension – fact retrieval</i>	In today's lesson, you are going to learn how to retrieve information using a character description. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - English lesson 1</a> <a href="#">Education City</a> – If you would like something extra, why not revise how to use commas on education city.
11:50 am – 12:00 pm	Spellings	Use this time to practise the spellings from the online lessons. If you are confident with these, you could always choose some words from the Year 5/6 spelling list to practise.	You will find the <a href="#">Year 5 and 6 word list</a> in your home learning packs from previous weeks along with spelling strategies to help you practise.
12:00-1:00 pm	Lunch	Make it fun: If the weather is nice, perhaps you could have a picnic outdoors. Alternatively, perhaps you could have a picnic indoors.	
1:00-1:15 pm	Reading	Get lost in a book for 15 minutes. You could read either to yourself, or to an adult or sibling.	<a href="#">Read Theory</a> -You could log in and continue with your reading quizzes.
1:15-2:15 pm	History <i>Who was the worse king: Richard I or John?</i>	Today, you will be continuing your History lessons and will learn about King John and King Richard I. You will learn about their successes and failures. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - History lesson 1</a>
2:15-3:30 pm	Try your hand at...	...letter writing. Write a letter to a relative or neighbour who may be on their own. You could tell them what you've been learning about and what games you've been playing. ...dancing out the end of another day. Well done everyone!	<a href="#">Let's Dance – Good Feeling</a>

Time	Activity	Tasks	Links
9:00-9:30 am	PE	Good morning! Have fun burning off some energy and getting your body ready to learn.	<a href="#">Zumba</a>
9:30-10:20 am	Maths <i>To describe reflections using coordinates</i>	In today's lesson, you will be focusing on reflecting a shape along a line of reflection and using coordinates to describe the shape. You will also have an opportunity to reason about how and why reflections work. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - Maths lesson 2</a> <a href="#">White Rose Maths - Problem of the Day</a> - If you want some more maths, how about trying the problem of the day on white rose maths.
10:20-10:30 am	Times Tables	Practise your times tables. You can use the multiplication strategies from your previous home learning packs, Times Tables Rock Stars or Maths Chases.	<a href="#">Login to Timetables Rock Stars</a> <a href="#">Maths Chases</a>
10:30-11:00 am	Break	If it is nice weather outside, why don't you lie down and spend some time cloud watching. If you don't have a garden, you could open the windows and try these activities.	<a href="#">Challenge</a>
11:00-11:50 am	English <i>Character description: reading comprehension – word meaning</i>	This is your second reading comprehension lesson for the week. In this lesson, you will learn how to clarify word meaning questions using a character description. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - English lesson 2</a> <a href="#">Espresso Education</a> – If you want, you can find out about various authors on espresso education.
11:50 am-12:00 pm	Spellings	A good way to help you learn spellings is to write them out and display them somewhere you look regularly. Could you put them up somewhere in your bedroom, on your fridge or by a mirror?	<a href="#">Year 5 and 6 word list</a> page 23
12:00-1:00 pm	Lunch	Helping hands: Can you help with preparing the lunch?	
1:00-1:15 pm	Reading	It is great to see so many of you increasing your knowledge points on read theory. Keep going!	<a href="#">Read Theory</a> -You could log in and continue with your reading
1:15-2:15 pm	RE <i>Ramadan</i>	Muslims all over the world are currently celebrating Ramadan – a time of reflection, prayer and sacrifice. This lesson will show you more about it and has three activities to choose from at the end. <b>Resources:</b> a pencil or pen and paper or notebook. One activity requires a jar, tissue paper and PVA glue.	<a href="#">Ramadan Lesson</a>
2:15-3:30 pm	Try your hand at...	...Spanish. Fancy learning how to greet someone and introduce yourself? Give this lesson a go. <b>Resources:</b> your brain and voice (and maybe a pencil and paper if you want to take notes). ...dancing out the end of another day. Well done everyone!	<a href="#">The National Academy - Spanish lesson 1</a>  <a href="#">Let's Dance - Boom Chicka Boom</a>

Time	Activity	Tasks	Links
9:00-9:30 am	PE	It's the middle of the week! It's time to get up, get moving and get ready to learn.	<a href="#">Work out with Joe Wicks</a>
9:30-10:20 am	Maths <i>To reflect shapes along axes</i>	Today, you will be returning to a four-quadrant grid. You will be using the X and Y axes as lines of reflection and using coordinates to describe the reflection that has taken place. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - Maths lesson 3</a> <a href="#">Nrich: Coordinate Tan</a> – If you want something extra, why not try this challenge.
10:20-10:30 am	Times Tables	How are you getting on with learning your times tables? If you're finding it difficult to learn them, you could try writing them out and display them somewhere you pass regularly in your house.	<a href="#">Login to Timetables Rock Stars</a> <a href="#">Maths Chases</a>
10:30-11:00 am	Break	Make sure you look after your brain by getting plenty of fresh air and drinking water. Take notice of the weather today. What adjectives would you use to describe it?	<a href="#">Challenge</a>
11:00-11:50 am	English <i>Character description: identifying the features of a text</i>	In today's lesson, you are going to identify the features of a character description. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - English lesson 3</a> <a href="#">Espresso Education</a> —You can always have a go at brushing up on your speech punctuation using the activities on here.
11:50 am-12:00 pm	Spellings	How are you getting on with learning your spellings? If you're finding it difficult to learn them, why not try a different spelling strategy.	<a href="#">Year 5 and 6 word list</a> page 23
12:00-1:00 pm	Lunch	Make it fun! Have you come up with any fun things to do at lunch time? Why not share them with your teacher and classmates on the learning platform.	
1:00-1:15 pm	Reading	Have you discovered a new book recently? Why not share it with your classmates and teachers on the learning platform.	<a href="#">Read Theory</a>
1:15-2:15 pm	Geography <i>How is metamorphic rock formed?</i>	In today's lesson, you are going to learn about metamorphic rock! You are going to learn why it is called metamorphic rock and how it is made. You will also explore different types of metamorphic rock and how their properties make them fit for their uses. <b>Resources:</b> Paper, pencil and a ruler.	<a href="#">The National Academy - Geography lesson 1</a>
2:15-3:15 pm	Try your hand at...	... Samba drumming! Every day at 2pm, Inspire Works are giving an online drumming workshop. You can either join in with today's live workshop or one from a previous day. You don't need a drum - join in with a pot, pan or just your body. ...dancing out the end of another day. Well done everyone!	<a href="#">Samba drumming workshop</a>  <a href="#">Let's Dance - High Hopes</a>

Thursday 7<sup>th</sup> May 2020

Time	Activity	Tasks	Links
9:00-9:30 am	PE	Enjoy your PE lesson with Jack and Jake today!	<a href="#">PE with Jack and Jake</a>
9:30-10:20 am	Maths <i>To reason about reflection</i>	This is your penultimate lesson for this unit of work. Yesterday, you worked on creating generalisations about reflections along the X and Y axes and today you will be using those generalisations to reflect shapes using just one coordinate. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - Maths lesson 4</a> <a href="#">Nrich: A Cartesian Puzzle</a> – If you want something extra, try this challenge.
10:20-10:30 am	Times Tables	Continue practising your times tables. If you're feeling confident, have a go at the inverse as it is always a good idea to practise division facts.	<a href="#">Login to Timetables Rock Stars</a> <a href="#">Maths Chases</a>
10:30-11:00 am	Break	Make sure you look after your brain by getting plenty of fresh air and drinking water. What can you hear? How many different sounds do you notice?	<a href="#">Challenge</a>
11:00-11:50 am	English <i>Character description: SPaG focus – relative clause</i>	In today's lesson, you are going to focus on the use of relative clauses in a character description. Hopefully, you will remember relative clauses from our work so far in year 5. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - English lesson 4</a> <a href="#">Education City</a> – If you want some extra practise on clauses, have a look for some activities on education city.
11:50 am – 12:00 pm	Spellings	Continue to practise the spellings from the online lessons. If you are confident with these, you could always choose some words from the Year 5/6 spelling list to practise.	<a href="#">Year 5 and 6 word list</a> page 23
12:00-1:00 pm	Lunch	Helping hands: Can you help with the washing up afterwards?	
1:00-1:15 pm	Reading	Get lost in a book for 15 minutes. You could read either to yourself, or to an adult or sibling.	<a href="#">Read Theory</a>
1:15-2:15 pm	History <i>In what ways was Edward I a 'great and terrible king'?</i>	This is your second History lesson this week. Today, you will be learning about another king – Edward I. You will learn about how he conquered both Wales and Scotland and the legacies he left that are still in place today. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - History lesson 2</a>
2:15-3:30 pm	Try your hand at...	...drawing. I know a lot of you enjoyed the drawing with Rob Biddulph last week so I thought you might enjoy this dragon drawing tutorial. Share your drawings on the learning platform for your friends and teachers to see. ...dancing out the end of another day. Well done everyone!	<a href="#">Drawing a Dragon</a>  <a href="#">Let's Dance - Jailhouse Rock</a>

Friday 8<sup>th</sup> May 2020

Time	Activity	Tasks	Links
9:00-9:30 am	PE	It's nearly the weekend! It's time to get up, get moving and get ready to learn.	<a href="#">Theme Based Exercise - Harry Potter</a>
9:30-10:20 am	Maths <i>To make links between reflections and translations</i>	Well done for making it to the last lesson of the unit on transformations. In this lesson, you will bring everything you have learnt together. You will be looking at similarities and differences between reflections and translations. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - Maths lesson 5</a> <a href="#">White Rose Maths - Year 5</a> – If you want something extra, you could try the Friday Maths challenge.
10:20-10:30 am	Times Tables	How have you got on with learning your times tables this week? Are you ready to move on? Will you need to come back to these ones again?	<a href="#">Login to Timetables Rock Stars Maths Chases</a>
10:30-11:00 am	Break	It's time for a break. Make sure you get plenty of oxygen and water to refresh your body ready for more work.	<a href="#">Challenge</a>
11:00-11:50 am	English <i>Character description: Write a character description.</i>	In today's lesson, you are going to write a character description. Afterwards, why don't you share your character description with your teacher and classmates on the learning platform. <b>Resources:</b> Paper or exercise book and a pencil.	<a href="#">The National Academy - English lesson 5</a> <a href="#">Espresso Education</a> – You can always have a go at brushing up on your use of apostrophes by using the activities on here.
11:50 am – 12:00 pm	Spellings	How did you get on with learning your spellings this week? Make a note of any words you need to come back to.	<a href="#">Year 5 and 6 word list</a> page 23
12:00-1:00 pm	Lunch	Make it fun: Why not share about your week with someone or talk about what you could do at the weekend.	
1:00-1:15 pm	Reading	What has been the most interesting thing you've read this week? Why not tell your teachers and classmates about it on the learning platform.	<a href="#">Read Theory</a>
1:15-2:15 pm	Art <i>How can we use visual texture to add interest to our artwork?</i>	In today's lesson, you are going to look at how Vincent van Gogh used visual texture in his sketchbook. You will then explore how pencils and mark-making can be used to enhance your own work. <b>Resources:</b> Paper and a pencil.	<a href="#">The National Academy - Art lesson 1</a>
2:15-3:30 pm	Try your hand at...	...making a hopping frog. Make sure you start with a square piece of paper – ask an adult to help you to square off your paper if you are unsure how to do it. Maybe you could have a race with other members of your frog family. ...dancing out the end of another day. Well done everyone!	<a href="#">Origami Frog</a>  <a href="#">Let's Dance - Dance Dance Dance</a>