Year 3 Homework 16th September – 23rd September

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the <u>Reading Booklet for Parents</u>. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Remember the first week is learning and the second week is consolidation. Explain what a homophone is to an adult. The homophones that we will be focusing on are:

- their, there and they're
- to, two and too
- which and witch
- write and right

Discuss these words and different ways to remember them, Make a list of any homophones that you find in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found here

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. See below for the order that we test times tables in (read from left to right).

The following links may be useful

Education City	tablestest.com	Tables Completed
		1 5 10
BBC Bitesize	<u>timestables.co.uk</u>	!! !! !!
Topmarks - multiplication and division	<u>crickweb.co.uk</u>	2 4 8
Maths playground	transum.org	3 6 9
multiplication.com		11 12 7

Topic

If you would like to extend yourself further, read about:
When was the Stone Age? What life was like during the Stone Age?
Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn

https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips

https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child