St Paul's CE Junior School

Oxford Road, Wokingham, Berks. RG41 2YJ

Telephone: 0118 978 5219

email: finance@stpauls.wokingham.sch.uk



Required as soon as possible • Fixed term for 1 day per week

Salary: MPS / UPS



St Paul's is a warm, welcoming and supportive school, where staff work together to inspire and motivate our exceptional pupils. We are looking for a part time teacher to join our year 6 team for one day a week on a fixed term contract.

We offer:

- A supportive staff team, including highly skilled learning mentors;
- A high quality learning environment with a wealth of teaching resources;
- Opportunities for good quality ongoing CPD.
- Happy, enthusiastic children;

The successful candidate will:

- Put the children at the heart of all they do;
- Have high expectations of personal attainment and behaviour for all pupils;
- Be highly motivated and able to demonstrate good classroom practice through creative, challenging teaching;
- Have a good understanding of the difference between equity and equality, and the significance of the pupil premium agenda;
- Enjoy working as part of a team;
- Support our Christian ethos;
- Have an excellent sense of humour;

Visits to the school are warmly welcomed, however with the current restrictions and as this is being advertised over the summer holidays, please email finance@stpauls.wokingham.sch.uk to arrange a mutually suitable time. An application form and job description are available on our website, see Vacancies www.stpauls.wokingham.sch.uk

Our School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to an Enhanced DBS disclosure.

Closing date: Tuesday 1st September 2020. Interview date: Tuesday 8th September 2020

Our school is part of the Future Thinking Partnership (FTP) which is an established collaboration of Wokingham Schools, focused on improving teaching and learning through the provision of on-going high quality professional development.