

## Year 3 Homework

### 11<sup>th</sup> November – 15<sup>th</sup> November

#### Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

#### Spelling

Remember the first week is learning and the second week is consolidation. Explain what a prefix is to an adult. The prefixes that we are learning are mis- and re-. Discuss words that contain these prefixes and make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found [here](#)

#### Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning). This week's words are: devour, scuttle, gape, cower, daunting.

#### Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[Education City](#)

[tablestest.com](http://tablestest.com)

[BBC Bitesize](#)

[timetables.co.uk](http://timetables.co.uk)

[Topmarks - multiplication and division](#)

[crickweb.co.uk](http://crickweb.co.uk)

[Maths playground](#)

[transum.org](http://transum.org)

[multiplication.com](http://multiplication.com)

#### History

If you would like to extend yourself further, read up on the Bronze Age and the Iron Age. What is similar or different to the Stone Age?

#### Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>