

Appendix 2: Interim Behaviour Principles in Response to COVID-19

Background and Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, in response to the global coronavirus pandemic. On 10th May the Prime Minister announced a roadmap towards recovery, including plans for the phased return of some children to school from the week commencing 1 June. As part of the planning framework, for us to ensure that we are able to reopen our schools safely, there is a need for temporary adjustments to be made to our Behaviour Policy.

This addendum contains details of our behaviour arrangements following on from the guidance; *Coronavirus (COVID-19): Preparing for the wider opening of schools from 1 June*, DfE 14/5/20. If further guidance is issued to schools, this appendix will be reviewed and adjusted accordingly.

New interim Behaviour Principles

Rewards:

- Positive praise for following the new rules;
- Messages of praise emailed home via admin;
- Messages of encouragement and thanks sent to children via the LP;
- Phone calls home to parents.

General Conduct:

- At all times children will be expected to listen to adults, following instructions carefully;
- Children will be expected to adhere to social distancing of 2m at all times.

Arrival and Departure:

- Children will be expected to enter the school at their allocated time, in a calm and orderly manner, following social distancing rules alongside their parent;
- At the end of the day, children will be dismissed in an organised way that complies with social distancing and will leave the site immediately, avoiding congregating with any other pupils or parents on the school site.

Working in Class:

- Children will remain in their new class group at all times during the school day;
- Each child will be responsible for looking after their equipment and will not share any items with another pupil;
- Children will remain seated at all times, unless using the bathroom, exiting for break, lunch and at the end of the day or collecting lunch from the entrance of the classroom.

Moving Around School:

- When moving around the site, children will be expected to do so in a calm and sensible manner, following the markings on the floor;
- Children will listen carefully to adults and follow all instructions;
- At break and lunch, children must remain in designated areas at all times.

Hygiene Rules:

- Children will wash their hands with soap and water at regular intervals throughout the day;
- Children will be reminded to use tissues and to cover their mouths when sneezing and coughing and then immediately wash their hands;
- If at any time a child feels unwell during the school day, they must immediately alert an adult;
- Children must only use the toilets allocated to them and there should only ever be one child using them at any one time.

Pupils with Special Educational Needs

Some children, particularly those with Special Educational Needs may find these rules confusing. It might therefore be appropriate to make reasonable adjustments to ensure all children are able to follow the rules. Examples of this may be providing visual prompts, social stories and the supply of specific sensory equipment.

Sanctions:

- Any child who intentionally spits or coughs on either another child or a member of staff, regardless of whether it was meant as a 'joke' or not, will be issued with a fixed term exclusion and parents will be required to collect them immediately;
- Parents will be contacted and asked to collect any pupil who is unable to follow these rules;
- Any child unable to maintain 2m distance will be guided to a different area of the playground, safely away from other pupils.

During this pandemic, the safety and wellbeing of all of our children and staff is paramount. If at any time it is decided that a child poses a risk to themselves or others around them, then parents/carers will be contacted immediately and asked to collect them. A joint meeting will be held to assess the risks of the child being at school and as a result it may be decided that the child is safer working at home during this time.

Communicating interim Behaviour Principles with children and parents

All new rules and routines are communicated to pupils and parents/carers. We will do this through:

- Sharing the new rules with parents and children via an interim home/school behaviour agreement;
- Proactively teaching new rules to pupils: this will include demonstrating how to follow hygiene rules;
- Reinforcing rules with posters displayed in classrooms and around the school;
- Regularly and rigorously reinforcing behaviour throughout the day;
- Positively reinforcing well-executed rules through encouragement and rewards;
- Consistently imposing sanctions when rules are broken, in line with this policy.