| Time | ACtivity | Tasks | Links |
|------------------|---------------------|---|---|
| 09:00- 09:30 | PE | Burn off some energy before you sit down to work. | Work out with Joe Wicks |
| 09:30- 10:20 | Maths | Co-ordinates and shapes: to recognise 3D shapes In this unit, you will develop your knowledge of 3D shapes and begin to learn more about circles and their parts. Today, you will revise the names of the parts of 2-D and 3-D shapes, name 3-D shapes and identify 2-D faces of those shapes. You will need a pencil, ruler and paper or a notebook. If you would like some extra practice using your understanding of 3D shapes, why not have a go at making your own 3D shapes. | Co-ordinates and shapes: to recognise 3D shapes (18.05.20) User Guide NRich: Building blocks |
| 10:20- 10:30 | Times Tables | Have a go at a studio game to set your rock speed and try to improve your rock status. | <u>Time Tables Rock Stars</u> <u>User Guide</u> |
| 10:30- 11:00 | Break | Go outside for some fresh air and try the Post-box challenge. See how many different post boxes you can find. Are they all the same age? If this is not possible, try this week's challenge. | <u>Challenge</u> |
| 11:00- 11:50 | English | Diary entry lesson 1: reading focus This week's unit focuses on diary entries. In this lesson, you will be looking at language from an extract of <i>Skellig</i> by David Almond. You will need a pencil and paper or a notebook. | Diary entry lesson 1: reading focus (18.05.20) User Guide |
| 11:50 - 12:00 | Spelling | Login to <i>Spelling Frame</i> and practise this week's spellings – words ending in -tion | Spelling Frame User Guide |
| 12:00- 13:00 | Lunch | Enjoy your lunch and then, see if you can do anything to help around the house. | |
| 13:00- 13:15 | Reading | Read, either to yourself or to an adult or sibling. Why not listen to some of the top 500 Word stories for 2020 or go onto <i>Read Theory</i> ? | Read Theory User Guide 500 Words |
| 13:15- 14:15 | History | How did anti-Semitism rise in Germany in the 1930s? In today's lesson, you will learn about how Hitler set about persecuting Jewish people. You will learn about the first concentration camps, what the 'Nuremberg Laws' were, and what happened on Kristallnacht. | How did anti-Semitism rise in Germany in the 1930s? (18.05.20) |
| 14:15- 15:30 | Try your hand at | exploring space. The Space Station Explorers website has lots of fantastic videos where you can learn all about life on the International Space Station. Why not use the information to create a fact file about the ISS or write a diary entry from the perspective on an astronaut dancing out at the end of another day! Well done everyone. | Space Station Explorers Let's Dance - Believer |

Year 6 Home Learning Timetable **Tuesday 2nd June 2020**

| Time | ACtiVity | Tasks | Links |
|------------------|------------------|---|--|
| 09:00- 09:30 | PE | Today, let's get started with some Zumba! | Zumba - Turn up the Bass |
| 09:30- 10:20 | Maths | Co-ordinates and shapes: to recognise nets of 3D shapes In today's lesson you will learn to recognise and build 3-D nets, you will then use this information to solve problems. You will need a pencil, ruler and paper or a notebook. If you would like an additional challenge, have a go at investigating which nets can create the cube with the correct pattern. | Co-ordinates and shapes: to recognise nets of 3D shapes (19.05.20) NRich: Cubic conundrum |
| 10:20- 10:30 | Times Tables | See if you can win the chase, using the times table you are working on. | <u>Times table chase</u> |
| 10:30- 11:00 | Break | Go outside for some fresh air and try the Post-box challenge. See how many different post boxes you can find. Are they all the same age? If this is not possible, try this week's challenge. | <u>Challenge</u> |
| 11:00- 11:50 | English | Diary entry lesson 2: reading focus In this lesson, you will be looking at language within <i>Skellig</i> by David Almond. You will need a pencil and paper or a notebook. | Diary entry lesson 2: reading focus (19.05.20) |
| 11:50 - 12:00 | Spelling | Login to Spelling Frame and practise this week's spellings – words ending in - tion | Spelling Frame |
| 12:00- 13:00 | Lunch | With your family, discuss what makes up a balanced diet. Then, see if you can mahave in your house. | ke your own healthy lunch from the supplies you |
| 13:00- 13:15 | Reading | Read, either to yourself or to an adult or sibling. Why not download the latest edition of <i>First News</i> and read an article or two or go onto <i>Read Theory?</i> | Read Theory First News |
| 13:15- 14:15 | Spanish | Saying how you feel in Spanish In this lesson, you will recap our previous learning and then learn how to say different emotions in Spanish. By the end of the lesson you will be able to say how you feel in Spanish! You will need a pen and paper for this lesson. | Saying how you feel in Spanish (19.05.20) |
| 14:15- 15:30 | Try your hand at | pressing flowers. Collect flowers you have in your garden or look for some daisies in the grass if you're on a walk. Remember – don't pick flowers from someone's garden without permission! If you don't fancy pressing flowers, why not make a nature collage out of recyclable materials you already have at home?dancing out at the end of another day! Well done everyone. | Pressing flowers Collage idea 1 Collage idea 2 Let's Dance - Achy Breaky Heart |

Year 6 Home Learning Timetable Wednesday 3rd June 2020

| Time | ДCtiVity | Tasks | Links |
|------------------|------------------|--|---|
| 09:00- 09:30 | PE | Burn off some energy before you sit down to work. | Wake up and work out with Joe Wicks |
| 09:30- 10:20 | Maths | Co-ordinates and shapes: to solve problems involving 3D shapes In today's lesson, you will use our knowledge of 3-D shapes and visualise nets of shapes in order to solve problems. You will need a pencil, ruler and paper or a notebook. If you would like an additional challenge, why not investigate how to cut 3D shapes to print a 2D shape. | Co-ordinates and shapes: to solve problems involving 3D shapes (20.05.20) NRich: Sponge sections |
| 10:20- 10:30 | Times Tables | Have a go at a studio game to set your rock speed and try to improve your rock status. | <u>Time Tables Rock Stars</u> |
| 10:30- 11:00 | Break | Go outside for some fresh air and try the Post-box challenge. See how many different post boxes you can find. Are they all the same age? If this is not possible, try this week's challenge. | <u>Challenge</u> |
| 11:00- 11:50 | English | Diary entry lesson 3: identifying features In this lesson, you will be identifying the features of a diary entry. You will need a pencil, ruler and paper or a notebook. | <u>Diary entry lesson 3: identifying features</u> (20.05.20) |
| 11:50 - 12:00 | Spelling | Login to Spelling Frame and practise this week's spellings – words ending in -tion | Spelling Frame |
| 12:00- 13:00 | Lunch | Enjoy your meal today and start to write the next grocery list for your family's meals. | |
| 13:00- 13:15 | Reading | Read, either to yourself or to an adult or sibling. Why not read a selection of stories and poems from <i>The Book of Hopes</i> or go onto <i>Read Theory</i> ? | Read Theory The Book of Hopes |
| 13:15- 14:15 | Science | What impact have humans had on plants and animals? In this lesson, you will look at how humans have changed over time and use the theory of evolution to explain these changes. Learning how to make and use tools, shelter, fire and language has enabled humans to spread all over the world. You will start to look at the impact that humans have had on some species of plants and animals. You will need a piece of paper and a pencil for this lesson. | What impact have humans had on plants and animals? (20.05.20) |
| 14:15- 15:30 | Try your hand at | exploring states of matter. Make some Oobleck Slime – is it a solid, liquid or gas? Don't fancy it? Why not make a comic strip about the adventures of superheroes who use the properties of solid, liquid or gas to their advantage? You might like to use Frozone and Elastigirl from The Incredibles dancing out at the end of another day! Well done everyone. | Making Slime Let's Dance - I'm Still Standing |

Thursday 4th June 2020

| Time | ДCtiVity | Tasks | Links |
|------------------|------------------|--|---|
| 09:00- 09:30 | PE | Burn off some energy before you sit down to work. | PE with Jack and Jake |
| 09:30- 10:20 | Maths | Co-ordinates and shapes: to illustrate and name parts of a circle In today's lesson, you will identify the properties of a circle, name the parts and find out about the relationships between the parts. You will need a pencil, ruler, paper or a notebook, a piece of string and something with a circular face to draw around (like a mug or tin of beans). If you would like an additional challenge, why not follow the instructions to make your own circle design. | Co-ordinates and shapes: to illustrate and name parts of a circle (21.05.20) NRisch: Making maths - string and circles |
| 10:20- 10:30 | Times Tables | See if you can win the chase, using the times table you are working on. | Maths Chases |
| 10:30- 11:00 | Break | Go outside for some fresh air and try the Post-box challenge. See how many different post boxes you can find. Are they all the same age? If this is not possible, try this week's challenge. | <u>Challenge</u> |
| 11:00- 11:50 | English | Diary entry lesson 4: informal language In this lesson, we will be looking at informal language. You will need a pencil, ruler and paper or a notebook. | <u>Diary entry lesson 4: informal language</u> (21.05.20) |
| 11:50 - 12:00 | Spelling | Login to Spelling Frame and practise this week's spellings – words ending in -tion | Spelling Frame |
| 12:00- 13:00 | Lunch | After lunch today, why not give the dishwasher a break and offer to wash and dry up the crockery and cutlery. | |
| 13:00- 13:15 | Reading | Read, either to yourself or to an adult or sibling. Why not download the latest edition of <i>First News</i> and read an article or two or go onto <i>Read Theory?</i> | Read Theory First News |
| 13:15- 14:15 | History | What was the Holocaust (or Shoah)? In this lesson, you will learn about the Holocaust, also known as the Shoah. This horrifying period of history saw Hitler and the Nazis attempt to exterminate the entire Jewish people in Europe, as well as other groups. As a warning, this lesson includes some upsetting content. You will need a piece of paper and a pencil for this lesson. | What was the Holocaust (or Shoah)? (21.05.20) |
| 14:15- 15:30 | Try your hand at | creating music for your family to perform! Watch the video and download a blank score then go around your house and find objects that make interesting sounds – 1 for each member of your family dancing out at the end of another day! Well done everyone. | Creating music at home Let's Dance – Jump |

Year 6 Home Learning Timetable Friday 5th June 2020

| Time | ДСtiVity | Tasks | Links |
|------------------|------------------|---|--|
| 09:00- 09:30 | PE | Burn off some energy before you sit down to work. | <u>I Like to Move It! - Zumba</u> |
| 09:30- 10:20 | Maths | Co-ordinates and shapes: to solve practical problems involving circles In today's lesson, you will identify relationships between circle parts and then solve problems involving circles. You will need a pencil, ruler, a piece of string and paper or a notebook. If you would like an additional challenge, why not use your knowledge of circles to attempt this investigation. | Co-ordinates and shapes: to solve practical problems involving circles (22.05.20) NRich: circles, circles |
| 10:20- 10:30 | Times Tables | Have a go at a studio game to set your rock speed and try to improve your rock status. | <u>Time Tables Rock Stars</u> |
| 10:30- 11:00 | Break | Go outside for some fresh air and try the Post-box challenge. See how many different post boxes you can find. Are they all the same age? If this is not possible, try this week's challenge. | <u>Challenge</u> |
| 11:00- 11:50 | English | Diary entry lesson 5: writing a diary entry In this lesson, we will be writing a diary entry. You will need a pencil, ruler and paper or a notebook. | Diary entry lesson 5: writing a diary entry (22.05.20) |
| 11:50 - 12:00 | Spelling | Login to <i>Spelling Frame</i> and complete the test for this week's spellings - words ending in -tion | Spelling Frame |
| 12:00- 13:00 | Lunch | Why not ask if you could make your own packed lunch and if the weath make an indoor den and have a picnic there? | er is fine, eat outdoors? If it's wet, see if you can |
| 13:00- 13:15 | Reading | Read, either to yourself or to an adult or sibling. Why not listen to some of the top 500 Word stories for 2020 or go onto <i>Read Theory</i> ? | Read Theory 500 Words |
| 13:15- 14:15 | Music | Singing in harmony In this lesson you will learn about harmony and then learn a new song written by an A-level Music student. | Singing in harmony (22.05.20) |
| 14:15- 15:30 | Try your hand at | creating a coat of arms. You can look at some information about the Wokingham coat of arms and the different symbols in it, then create your own coat of arms using the Scouts website to help you dancing out at the end of another week! Well done everyone. | Wokingham Coat of Arms Scouts Changing Your Coat Let's Dance - The Fresh Prince |