# Year 6 Homework 11<sup>th</sup> February – 25<sup>th</sup> February

### Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the <u>Reading Booklet</u>. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

#### Spelling

Remember, the first week is for learning and the second week is for consolidation of the spelling pattern you are working on.

Refer to your Reading Record and practice the words you were not able to spell from the Year 5/ Year 6 spelling list.

The Statutory Spelling List itself can be found <u>here</u>.

#### Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

## **Multiplication and Division Tables**

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

Education City	tablestest.com
<u>BBC Bitesize</u>	timestables.co.uk
Topmarks - multiplication and division	crickweb.co.uk
Maths playground	transum.org

multiplication.com

#### English

If you would like to extend yourself further, read and research information about the playwright and poet, William Shakespeare.

#### Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child