

Year 4 Homework

25th – 29th November 2019

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal. **Remember this should be more than just the page number you have got up to!**

Spelling

We will be testing the words from the Year 3 and 4 statutory spelling list that we have been practising (breath – certain) this week and introducing the next 10 (circle – early). Make sure you practise them at home. The Statutory Spelling List organised by spelling rules can be found [here](#). For the alphabetical list, select appendix 1 and scroll through to the Year 3/4 page.

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[Education City](#)

tablestest.com

[BBC Bitesize](#)

timetables.co.uk

[Topmarks - multiplication and division](#)

crickweb.co.uk

[Maths playground](#)

transum.org

multiplication.com

Science

If you would like to extend yourself further, research an animal and their habitat as preparation for our next science topic, Living Things and their Habitats. It would be fantastic if you could present your learning for us to display – a poster, poem, fact file, model or something more creative.

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>