

## Year 3 Homework

### 24<sup>th</sup> June – 1<sup>st</sup> July

#### Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

#### Spelling

Remember the first week is learning and the second week is consolidation. We are currently learning about homophones. What is a homophone? Explain what you know to an adult. Make a list of your examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found [here](#)

#### Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

#### Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. The following links may be useful.

[Education City](#)

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](#)

[tablestest.com](#)

[timestables.co.uk](#)

[crickweb.co.uk](#)

[transum.org](#)

#### Maths Challenge:

What is the difference between 2D and 3D shapes?

Use the internet to find out about the names of the properties of 2D and 3D shapes (for example 'corner').

#### Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>