Year 3 Homework 20th – 27th May

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the <u>Reading</u> <u>Booklet</u>. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Remember the first week is learning and the second week is consolidation. We are currently learning about apostrophes. What is an apostrophe? When are they used? Discuss words that contain apostrophes and make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

Practice spelling the following words correctly: with, there, their and they're.

The Statutory Spelling List can be found <u>here</u>

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test. The following links may be useful.

Education City BBC Bitesize Topmarks - multiplication and division Maths playground multiplication.com tablestest.com timestables.co.uk crickweb.co.uk transum.org

Maths Challenge:

How many hours are in a day? How many seconds are in a minute? How many days are in each month?

Use an analogue clock to tell the time (o'clock, half past, quarter past/ to and 5 minutes past/ to). Ask an adult to challenge you to tell the time on an analogue clock at different points in the day.

Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child