

St Paul's C of E Junior School

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Headteacher: Mrs J M Taylor

6 November, 2020

Dear Parents and Carers,

Re: Homework

Now that the children have settled back into school, we are reintroducing homework from today. In the past, this was set on the learning platform but from now on, will be set via MS Teams. Over the last few weeks, class teachers have spent time showing the children how to log in to MS Teams and how to navigate to where the work will be set (see attached User Guide).

Homework will be set every Friday and a schedule of tasks for the week posted in Class Notebook.

As in previous years, this will include:

- Reading;
- Times Tables using Times Tables Rockstars;
- Spelling using Spelling Frame;

This year, we are introducing:

- A My Maths activity, relating to the learning objectives being covered in school;
- A short written task linked to Reading.

The spelling, times tables and My Maths platforms can all be accessed on the Class MS Teams page using the Online Activities tab. Your child has all of their usernames and passwords they need stuck into their Reading Diary. We would advise that you take a picture for your records, in case your child's Reading Diary should go astray. The purple exercise book sent home today is for the weekly writing task.

We hope that over the course of the week, children will be able to complete most, if not all, tasks. If your child is unsure of what to do and you are unable to assist them, please do not worry - simply make a note in their Reading Diary or exercise book and their teacher will give them some further guidance when they are back in school.

If after following the User Guide, your child experiences any difficulties in accessing MS Teams, contact IT_Tech@stpauls.wokingham.sch.uk and Mrs Brook will respond as soon as possible.

If you have advised us via the Access to IT at Home survey that your child does not have access to a device, they have been provided with a paper copy of the homework.

Yours faithfully,

Julieanne Taylor

Mrs J M Taylor Headteacher









