| Time | Activity |
| :---: | :---: |
| $\begin{gathered} 9: 00-9: 30 \\ a m \end{gathered}$ | PE |
| $\begin{gathered} 9: 30-10: 20 \\ \text { am } \end{gathered}$ | $\begin{aligned} & \text { Maths } \\ & \text { Commutativity between } \\ & \text { multiplication and division } \end{aligned}$ |
| $\begin{gathered} \text { 10:20- } \\ \text { 10:30 am } \end{gathered}$ | Times Tables |
| $\begin{gathered} \text { 10:30- } \\ \text { 11:00 am } \end{gathered}$ | Break |
| $\begin{gathered} \text { 11:00- } \\ \text { 11:50 am } \end{gathered}$ | English <br> Reading comprehension making inferences and predictions |
| $\begin{gathered} \text { 11:50 am - } \\ \text { 12:00 } \\ \text { noon } \end{gathered}$ | Spelling |
| $\begin{gathered} \text { 12:00-1:00 } \\ \mathrm{pm} \end{gathered}$ | Lunch |
| $\begin{gathered} \text { 1:00-1:15 } \\ \text { pm } \end{gathered}$ | Reading |
| $\begin{gathered} \text { 1:15-2:15 } \\ \mathrm{pm} \end{gathered}$ | Geography <br> What is the reason for seasons? |
| $\begin{gathered} \text { 2:15-3:30 } \\ \text { pm } \end{gathered}$ | Try your hand at... |

## Tasks

Burn off some energy before you sit down to work.

In this lesson, you are going to revisit the relationship between multiplication and division. You will explore the inverse and commutativity of this relationship and practise using known facts to answer questions you have not encountered before. Fill any remaining time with the additional activity.

## You will need a pencil and some paper.

This week I have selected 'automatic training' for your times table practice. This should mean that you are encouraged to practise those tables you find trickier.
Good luck everyone - keep practising!
Challenge yourself to try something different this week - why don't you make up a challenge item of your own and post it on the learning platform for your class to complete?
In this lesson, you are going to make predictions from a story and explore inference questions.
You will also be given spellings to practise for the week.

## You will need a pencil and some paper.

Log on to Spelling Frame and play some of the games there to practise the spellings for this week. Don't forget to take the test on Friday.
Why not offer to prepare lunch for the family one day this week? There are lots of ideas on this website for healthy lunches but remember to ask permission first before entering the kitchen to cook: Activity club - Bite Back
Read, either to yourself or to an adult or sibling. If you have
Read Theory
read all the books available, why not spend some time on read theory?
In this lesson, you will be learning about why we have the four different seasons in the UK: winter, spring, summer and autumn. Whilst doing this, you will be learning more about the Sun and planet Earth!
You will need a pencil and some paper.
..drawing a chomping shark.
..dancing out at the end of the day with Oti from Strictly!

## Links

Work out with Joe Wicks

## Commutativity between multiplication and division

 (06.07.20)
## Education City (classwork wb. $13^{\text {th }}$ July)

 NRICH ActivityTimes Tables Rock Stars

Challenge

## Reading Comprehension (06.07.20)

## Spelling Frame

Geography - What is the reason for seasons? (06.07.20)

## Drawing a chomping shark

## Tuesday $14^{\text {th }}$ July 2020

| Time | Activity |
| :---: | :---: |
| 9:00-9:30 <br> am | PE |
| 9:30-10:20 |  |
| am |  |$\quad$| Maths |
| :---: |
| 6 times table |

## Tasks

Today, let's get started with some dancing!

In this lesson, you are going to develop your understanding of the relationships and links between different times tables and use what you already know in order to solve new problems involving the 6 times table.
Fill any remaining time with the additional activity.

## You will need a pencil and some paper.

See if you can win the chase, using the times table you are working on.
Challenge yourself to try something different this week - why don't you make up a challenge item of your own and post it on the learning platform for your class to complete?
In this lesson, you are going to explore the meaning of words using a story.

## You will need a pencil and some paper.

Log on to Spelling Frame and play some of the games there to practise the spellings for this week. Don't forget to take the test on Friday.
Why not offer to prepare lunch for the family one day this week? There are lots of ideas on this website for healthy lunches but remember to ask permission first before entering the kitchen to cook: Activity club - Bite Back Read, either to yourself or to an adult or sibling. If you have Read Theory read all the books available, why not spend some time on read theory?
In your lesson today you will recap your previous learning, then learn how to describe your hair and eye colour in Spanish. For this lesson you will need a pen and paper, as well as some colouring pencils!
... making a time capsule to represent your time in lock down.
Lockdown time capsule
dancing out at the end of another day! Well done everyone

## Links

## Move and Freeze

Use multiplication facts to derive the 6 times table (07.07.20)

Education City (classwork wb. $13^{\text {th }}$ July)
NRICH Activity
Times table chase

## Challenge

## Reading Comprehension (07.07.20)

## Spelling Frame

Describing physical appearance (07.07.20)

Lines and Angles with Blazer Fresh

| Time | Activity | Tasks | Links |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 9: 00-9: 30 \\ \mathrm{am} \end{gathered}$ | PE | Burn off some energy before you sit down to work. | Boost your cardiovascular fitness, strength and flexibility |
| $\begin{gathered} 9: 30-10: 20 \\ \mathrm{am} \end{gathered}$ | Maths 8 times table | In this lesson, you are going to develop your understanding of the relationships and links between different times tables and use what you already know in order to solve new problems involving the 8 times table. <br> Fill the extra time with the activities on Education City. You will need a pencil and some paper. | Use known multiplication facts to derive the 8 times table (08.07.20) <br> Education City (classwork wb. $13^{\text {th }}$ July) <br> NRICH Activity |
| $\begin{gathered} \text { 10:20- } \\ \text { 10:30 am } \end{gathered}$ | Times Tables | This week I have selected 'automatic training' for your times table practice. This should mean that you are encouraged to practise those tables you find trickier. Good luck everyone - keep practising! | Times Tables Rock Stars |
| $\begin{gathered} \text { 10:30- } \\ \text { 11:00 am } \end{gathered}$ | Break | Challenge yourself to try something different this week - why don't you make up a challenge item of your own and post it on the learning platform for your class to complete? | Challenge |
| $\begin{gathered} \text { 11:00- } \\ \text { 11:50 am } \end{gathered}$ | English <br> Features of stories | Today's lesson involves exploring the features of stories. You will need a pencil and some paper. | Identifying the features of a story (08.07.20) |
| $\begin{gathered} \text { 11:50 am }- \\ \text { 12:00 } \\ \text { noon } \end{gathered}$ | Spelling | Log on to Spelling Frame and play some of the games there to practise the spellings for this week. Don't forget to take the test on Friday. | Spelling Frame |
| $\begin{gathered} \text { 12:00-1:00 } \\ \text { pm } \end{gathered}$ | Lunch | Why not offer to prepare lunch for the family one day this week? lunches but remember to ask permission first before entering the Activity club - Bite Back | There are lots of ideas on this website for healthy kitchen to cook: |
| $\begin{gathered} \text { 1:00-1:15 } \\ \text { pm } \end{gathered}$ | Reading | Read, either to yourself or to an adult or sibling. If you have read all the books available, why not spend some time on read theory? | Read Theory |
| $\begin{gathered} 1: 15-2: 15 \\ \mathrm{pm} \end{gathered}$ | Science <br> Acoustics | In today's lesson, you will explore acoustics in relation to sound. You will need a pencil and some paper. | Acoustics (08.07.20) |
| $\begin{gathered} \text { 2:15-3:30 } \\ \text { pm } \end{gathered}$ | Try your hand at... | ... making a sun dial. <br> ... dancing out at the end of another day! Well done everyone. | Making a sun dial <br> That's what I like |

## Thursday $16^{\text {th }}$ July 2020

| Time | Activity | Tasks | Links |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 9: 00-9: 30 \\ \mathrm{am} \end{gathered}$ | PE | Burn off some energy before you sit down to work. | PE with Jack and Jake |
| $\begin{gathered} 9: 30-10: 20 \\ \text { am } \end{gathered}$ | Maths <br> Multiplying 2-digit numbers by 6 | In this lesson, you are going to build on your knowledge of the 6 times table and use partitioning to multiply larger numbers accurately. <br> Fill any extra time with the additional activity. <br> You will need a pencil and some paper. | Multiply 2-digit numbers by 6 (09.07.20) <br> Education City (classwork wb. $13^{\text {th }}$ July) NRICH Activity |
| $\begin{gathered} \text { 10:20- } \\ \text { 10:30 am } \end{gathered}$ | Times Tables | See if you can win the chase, using the times table you are working on. | Maths Chases |
| $\begin{gathered} \text { 10:30- } \\ \text { 11:00 am } \end{gathered}$ | Break | Challenge yourself to try something different this week - why don't you make up a challenge item of your own and post it on the learning platform for your class to complete? | Challenge |
| $\begin{gathered} \text { 11:00- } \\ \text { 11:50 am } \end{gathered}$ | English Punctuation | In this lesson, you are going to focus on using a range of punctuation. <br> You will need a pencil and some paper. | English - punctuation (09.07.20) |
| $\begin{gathered} \text { 11:50 am - } \\ \text { 12:00 } \\ \text { noon } \end{gathered}$ | Spelling | Log on to Spelling Frame and play some of the games there to practise the spellings for this week. Don't forget to take the test on Friday. | Spelling Frame |
| $\begin{gathered} 12: 00-1: 00 \\ \mathrm{pm} \end{gathered}$ | Lunch | Why not offer to prepare lunch for the family one day this week? lunches but remember to ask permission first before entering Activity club - Bite Back | ? There are lots of ideas on this website for healthy e kitchen to cook: |
| $\begin{gathered} \text { 1:00-1:15 } \\ \mathrm{pm} \end{gathered}$ | Reading | Read, either to yourself or to an adult or sibling. If you have read all the books available, why not spend some time on read theory? | Read Theory |
| $\begin{gathered} \text { 1:15-2:15 } \\ \mathrm{pm} \end{gathered}$ | Geography <br> Why is the world's weather changing? | In this lesson, you will learning about the atmosphere and how it is important for life on Earth. You will also be looking at how the climate has changed over time and how it continues to change. You will be mainly focussing on the impact of human activity on the climate. <br> You will need a pencil and some paper. | Geography - Why is the world's weather changing? (09.07.20) |
| $\begin{gathered} \text { 2:15-3:30 } \\ \text { pm } \end{gathered}$ | Try your hand at... | ... making a spinner. <br> ...dancing out at the end of another day! | Spinning Science <br> Uptown Funk |

## Friday $17^{\text {th }}$ July 2020

| Time | Activity | Tasks | Links |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 9: 00-9: 30 \\ \text { am } \end{gathered}$ | PE | Burn off some energy before you sit down to work. | Get funky!, ... |
| $\begin{gathered} 9: 30-10: 20 \\ \text { am } \end{gathered}$ | Maths <br> Multiplying 2-digit numbers by 8 | In this lesson, you are going to build on your knowledge of the 8 times table and use partitioning to multiply larger numbers accurately. <br> Fill any spare time with the Friday Maths Challenge. <br> You will need a pencil and some paper. | Multiply 2-digit numbers by 8 (10.07.20) Friday Maths Challenge |
| $\begin{gathered} \text { 10:20- } \\ \text { 10:30 am } \end{gathered}$ | Times Tables | This week I have selected 'automatic training' for your times table practice. This should mean that you are encouraged to practise those tables you find trickier. <br> Good luck everyone - keep practising! | Times Tables Rock Stars |
| $\begin{gathered} \text { 10:30- } \\ \text { 11:00 am } \end{gathered}$ | Break | Challenge yourself to try something different this week - why don't you make up a challenge item of your own and post it on the learning platform for your class to complete? | Challenge |
| $\begin{aligned} & \text { 11:00- } \\ & \text { 11:50 am } \end{aligned}$ | English <br> Writing your own composition | Today, you get the chance to use key features to write a story. <br> You will need a pencil and some paper. | Writing your own composition (10.07.20) |
| $\begin{gathered} \text { 11:50 am - } \\ \text { 12:00 } \\ \text { noon } \end{gathered}$ | Spelling | Take the test on Spelling Frame. Afterwards, you can practise any words you found trickier, using the ideas in your work packs. | Spelling Frame |
| $\begin{gathered} \text { 12:00-1:00 } \\ \text { pm } \end{gathered}$ | Lunch | Why not offer to prepare lunch for the family one day this week lunches but remember to ask permission first before entering Activity club - Bite Back | There are lots of ideas on this website for healthy e kitchen to cook: |
| $\begin{gathered} \text { 1:00-1:15 } \\ \text { pm } \end{gathered}$ | Reading | Read, either to yourself or to an adult or sibling. If you have read all the books available, why not spend some time on read theory? | Read Theory |
| $\begin{gathered} \text { 1:15-2:15 } \\ \mathrm{pm} \end{gathered}$ | Art <br> Automatic drawing | Juan Miro and Automatic Drawing - In this lesson we will learn about automatic drawing and create our own abstract artwork. | Automatic drawing (10.07.20) |
| $\begin{gathered} \text { 2:15-3:30 } \\ \text { pm } \end{gathered}$ | Try your hand at... | ... making a bookmark. <br> ... dancing out at the end of another week. Well done everyone! | Making a bookmark <br> Havana! |

