# Year 4 Homework 24<sup>th</sup> June - 30<sup>th</sup> June

#### Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the <u>Reading</u> <u>Information Booklet for Parents</u>. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

### Spelling

Remember, the first week is for learning and the second week is for consolidation of the spelling pattern you are working on.

This week we are revising the following prefixes; 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'. We will also continue working on the Statutory Spelling List words. When you find them in your reading, make a list and bring it into school.

The Statutory Spelling List can be found <u>here</u>

### Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning) and antonyms (words with an opposite meaning).

### **Multiplication and Division Tables**

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

tablestest.com
timestables.co.uk
<u>crickweb.co.uk</u>
transum.org

multiplication.com

## Topic

If you would like to extend yourself further, you could carry out some research on the Romans as this will be our topic for the summer term. You could produce a presentation, make something from the Roman period, write a fact sheet or a leaflet about what you find. Please bring this into school and store it in your trays for use in class. https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips

https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child