Year 5 Homework
11th March-18th March 2019

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the Reading Booklet. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

This week's spellings homework is to consolidate our work on adding prefixes/suffixes to root words. This week's words may include; **educationally, bilingual, misbehave, fictional, electrocute, publicly, imprison, heroism.**

Discuss the meanings of these words, discuss what the root word is and the **etymology** (origin) of the words. How do the words change their meaning from the root word to the words above? What prefixes and/or suffixes are added? Can you find any other words with the same root word?

Remember to take your findings into school.

The Statutory Spelling List can be found here

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful:

Education City

BBC Bitesize

Topmarks - multiplication and division

Maths playground

multiplication.com

tablestest.com

timestables.co.uk

crickweb.co.uk

transum.org

Topic

If you would like to extend yourself further, read and research about The Ancient Greeks. Could you make a poster, write a non-chronological report or write a poem?

Information for parents

https://www.theschoolrun.com/times-tables-the-best-ways-to-learn

https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips

https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child