# Year 4 Snow Day Work <br> $1^{\text {st }}$ February 2019 

## Reading

See if you can find a news article on the internet or in a newspaper that is reporting on the snowy conditions. What features can you identify that suggest this is a news article and not a story or other non-fiction genre? You could then write your own news report for your Snow Day and bring it into school to share with your class.

## Word of the Day

Think of as many words relating to winter weather as you can; be ambitious - what is the best word you can think of? Bring this into school and share it with your class.

## Maths

## Have a go at some of these wintery Maths problems:

http://www.mathwire.com/seasonal/pascalspenguins1.pdf
http://mathwire.com/seasonal/penguinparade.pdf
http://mathwire.com/seasonal/winterpaths.pdf

## Science

Bring a sample of snow and ice inside. Time how long it takes for each sample to change state. Thinking back to your first term of Science, what is this process called and which states are the samples changing from and to? Can you remember the temperature at which this happens? You could plot your results on a line graph to compare your results.

