

Year 4 Homework

16th – 20th December 2019

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal. **Remember this should be more than just the page number you have got up to!**

Spelling

We will be continuing to practice the next 10 words from the Year 3/4 spelling list (circle - early) as well as revising the spelling rules and patterns covered this term as listed previously. The Statutory Spelling List organised by spelling rules can be found [here](#). For the alphabetical list, select appendix 1 and scroll through to the Year 3/4 page.

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning). **Last week's words were valuable, consequence, devastating and versatile.**

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](#)

[tablestest.com](#)

[timestables.co.uk](#)

[crickweb.co.uk](#)

[transum.org](#)

Maths

This week we are solving problems using our knowledge of addition, subtraction and multiplication.

Geography

To prepare yourself for next term's topic, why not do some research about Antarctica?

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>