

## Year 5 Homework

### 6<sup>th</sup> May- 20<sup>th</sup> May 2019

#### Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the Reading Booklet. Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

#### Spelling

This week's spellings homework is to practise words from the Year 5 and 6 statutory word list which end in 'ous', for example: **disastrous**, **marvellous**, **mischievous**. We will also look at words that originate from other countries such as: **conscience**, **conscious**, **desperate** and **yacht**. In particular, we will be focussing on having a go at spelling and writing it a different way and using our reading knowledge to see which looks correct, then using a dictionary to check.

Discuss the meanings of these words and look out for them when reading. Remember to keep an eye out for words that follow this pattern and bring your list into school on Friday.

The Statutory Spelling List can be found [here](#)

#### Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

#### Multiplication and Division Tables

In maths, we will be continuing our work on linking decimals and fractions and also introducing the children to percentages.

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful:

[Education City](#)

[transum.org](http://transum.org)

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](http://multiplication.com)

[tablestest.com](http://tablestest.com)

[timestables.co.uk](http://timestables.co.uk)

[crickweb.co.uk](http://crickweb.co.uk)

**Topic**

If you would like to extend yourself further, read and research about *Climate Change* or *Life Cycles*. Could you make a poster, write a non-chronological report or write a poem?

**Information for parents**

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>