

# YEAR 6 CURRICULUM INFORMATION EVENING 2022

Wednesday 21st September 2022



# THE YEAR 6 TEAM

## 6B

- Mr Jex (M/T/W)– Class Teacher & Team Leader
- Mrs Armstrong (Tues pm, Th/F) Class Teacher & Team Leader
- Mr Clark/Mrs Coe – Learning Mentors



## 6T

- Miss Edwards – Class Teacher (M/T)
- Mrs Thornhill - Class Teacher (W/Th/F)
- Mrs Ravi - Learning Mentor



## 6D

- Mr Donaughey – Class Teacher
- Mrs Westlake - Learning Mentor
- Miss Hamer – PPA Teacher



# OUR CORE VALUES

Our core values guide the actions of our staff and children and bind us together as a strong community.

- We are caring and we are kind.
- We are always ready to learn.
- We are determined and we are resilient.
- We embrace difference and diversity.
- We have a voice and we listen to others.
- We encourage and we cooperate.
- We contribute positively to our community.
- We are environmentally responsible.



# HOME LEARNING

- Home Learning will be set on a Tuesday and handed in on the following Monday.
- It will be set on teams by way of a homework schedule which includes links to any online sites required.
- Parents will receive a letter about homework in the coming days.
- Strategies to support spelling will be posted on our website.



# HOME LEARNING

Focus area	Details of Tasks	Submission	Feedback	Due
<b>Reading</b> – practise reading and comprehension skills	Read with your parent, grandparent or older sibling 4 times per week for at least 20 minutes each time. Talk about the story together, using questions from this <a href="#">booklet</a> which is full of useful questions that will support your discussions about what you have read.	Adult date and comment in your reading record.	<ul style="list-style-type: none"> <li>Your teacher will discuss your progress with you in class</li> </ul>	N/A
<b>Writing Task</b> - complete a Reading Journal activity	Use evidence from your reading book to write a detailed description of a character of your choice. Use the writing skills <i>of showing, not telling the reader</i> and include words and phrases found in the text. Challenge: include prepositional phrases.	Written task completed in your home learning book.	<ul style="list-style-type: none"> <li>Your teacher will respond to your work</li> </ul>	Monday
<b>Spelling</b> – learn and practise this week’s spellings	Practise the spellings that you have recorded in your spelling log book.  Word list: xxx	N/A	<ul style="list-style-type: none"> <li>Spelling test at the end of the RWI spelling unit</li> </ul>	Friday
<b>Maths</b> – practise mathematical concepts and skills covered in Maths lessons this week	<a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a> Follow the tutorial <b>first</b> before attempting the tasks set for you by your teacher. These include: <ul style="list-style-type: none"> <li>• Multiplying 4 digit by 1 digit</li> <li>• Multiplying 2 digits (area model)</li> <li>• Dividing 4 digits by 1 digit</li> <li>• Short division</li> </ul> Next week we will be learning about: <ul style="list-style-type: none"> <li>• Short Division</li> <li>• Long Division</li> </ul>	Complete both the fluency and reasoning & problem solving questions on page 1 and 2.	<ul style="list-style-type: none"> <li>Mark your work to get instant feedback</li> </ul>	Monday
<b>Maths</b> - Times Tables	<a href="https://play.trockstars.com/auth/school/student">https://play.trockstars.com/auth/school/student</a> Practise your times tables online each day, Monday to Friday.	Complete activities on Times Tables Rock Stars website.	<ul style="list-style-type: none"> <li>Scores provided online</li> <li>Your teacher will check your progress on the website each week</li> </ul>	Friday

## FOCUS AREAS

- Daily reading – Reading Journal completed by a parent at least three times each week;
- Spelling – focus on specific spelling patterns and words found in spelling log book;
- SATs revision in Spring





## READING

- Each term children take a Star Reader assessment which gives each child a ZPD score (this is the recommendation of book levels that this child should read to provide optimal challenge without frustration.)
- Children are encouraged to choose a reading book within this range from their class library.
- Accelerated Reader Quizzes – children take a quiz about the book within 48hrs of finishing a book to earn points.





# EQUIPMENT

Your child should have:

- One pencil case
- Pencils (HB)
- Ruler (30cm)
- Rubber
- Sharpener
- Coloured pencils
- Glue stick
- Purple pen
- Whiteboard pen
- Water bottled with sports lid
- Small school bag
- Reading book
- All belongings must be able to fit in the locker. Please bear this in mind when choosing backpacks/rucksacks.
- To help develop independence, we make it clear to the children that they are responsible for taking care of their own belongings.





## PE DAYS

	6B	6T	6D
Indoor PE (after half term)	TBC	TBC	TBC
Swimming	Friday	Friday	Monday
Outdoor Games	Thursday	Thursday	Thursday



# PE AND SWIMMING

- **PE Kit**

- Navy or black tracksuit bottoms/shorts
- White t-shirt
- Navy or black sweatshirt
- Trainers
- Socks

- **Swimming**

- One-piece swimsuit or trunks (not long, loose fitting)
- Goggles (with the kite mark)
- Towel
- Swimming hat

- All earrings **must** be removed for PE and swimming for health and safety reasons. Children will no longer be permitted to put tape over their earrings as this does not remove the risks associated.
- If your child comes to school with their earrings in, they will have to remove them themselves. If they are unable to do this, they will not be allowed to participate in the lesson.
- We recommend on outdoor PE days that school uniform is brought in a bag in case the children require a change of clothes.



## English

Slow writing  
Suspense stories  
Newspaper writing  
Dilemma stories  
Biographies

## Computing

E safety  
Scratch  
Liddington Blogging

## Geography

Mountains in America

## Music

Pop music- Happy  
Rhythm -Ancient Egypt

## Science

Healthy bodies  
Evolution and Inheritance

## Art/DT

Proportion of human bodies  
Bridges



## History

Ancient Egypt

## Physical Education

Multi skills  
Dance (Cultural)  
Invasion Games  
Swimming

## Maths

Place Value  
Addition and  
Subtraction  
Multiplication and  
Division  
Position and  
Direction

## RE

Islam - Commitment to God  
Christianity - The significance of Mary

## French

Animals and colours  
Asking and answering questions in French

## PSHRE

Being me in my world  
Celebrating differences



# ASSESSMENT AND MARKING

- Lessons have a learning objective which is written at the top of a piece of work.
- When the work is marked, we highlight:

**Tickled Pink** to show when the learning objective has been achieved

**Green for Growth** to show an area that needs further development.

After each piece of work, the pupils are encouraged to self-assess their understanding. They place a 'traffic light' colour after the learning objective:

**green** for 'understood'

**amber** for 'almost got it'

**red** for 'help! I'm stuck!'

- There will also be evidence of peer assessment when the children assess each other's work. They work to a set of agreed criteria.
- Teachers are continually assessing pupils throughout lessons and using this to adapt and inform the delivery of the curriculum.
- Progress is continually monitored, both formally and informally, throughout the year. Each term the class teachers meet with the Head and Deputy to formally review the individual progress of every child.



## KS2 SATS

Week commencing 8 May 2023 and will last four days.

Tested for maths (one arithmetic test and two reasoning and problem solving tests), reading and GPS with a teacher assessment for writing also submitted.

There will be a meeting in the new year to discuss the KS2 SATs.



# ENRICHMENT

## Autumn

Residential trip to  
Liddington.

Parent meeting  
Wednesday 5  
October for more  
info on this.



## Next year

Visit a Mosque

Visit a local rivers

Dates for both tbc



# WEEKLY NEWSLETTER

- The newsletter can be found on the Welcome page of the website. A link is sent out by Parent Mail when there is a new newsletter.
- It includes useful information such as upcoming dates, safeguarding information and events that have been happening in school.

## St Paul's Newsletter – Autumn 6.9.22

0118 978 5219 - [admin@stpauls.wokingham.sch.uk](mailto:admin@stpauls.wokingham.sch.uk)  
Safeguarding Team: Julieanne Taylor – Headteacher and Designated Safeguarding Lead  
Linda Edwards – Deputy Designated Safeguarding Lead

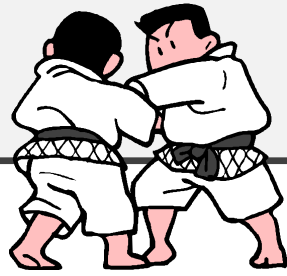


### Headteacher's Message

Welcome to a new school year!

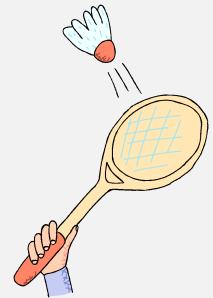
All of our pupils have made an excellent start to the term and it is wonderful to be welcoming so many new staff and pupils to our school family. Last year, we were seriously hampered by staff shortages and did not always get information out to parents with as much lead time as we would have liked and so this very early Newsletter contains helpful housekeeping information and advance warning about upcoming events occurring in the first few weeks of the term.





# CLUBS

- The school offers an extensive range of school clubs throughout the year to broaden the children's experience and develop skills in their areas of interest . Some are in school hours and some before or after school.
- Letters are sent home and membership is usually on a first come basis.





ANY QUESTIONS?

