

St Paul's C of E Junior School

Pupil Premium Grant Expenditure: 2016/17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	384
Total number of pupils eligible for PPG	35
Amount of PPG received per pupil: FSM and Ever 6 Service children	£1,320 £300
Total amount of PPG received for 2016-17 academic year	£45,480

Objectives set at the beginning of the 2016-17 academic year	Evaluation									
Quality first teaching for all within a broad and balanced curriculum offering excellent learning opportunities; Focus on Pupil Premium children in every class re: planning, marking, feedback, assessment to improve rates of progress. Focus on planning for greater depth for high achieving Pupil Premium children; Progress of PP pupils is accelerated through effective support/challenge	See data section at the end of this report.									
Improved attendance	<table><tr><th>PP Pupils</th><th>2015 - 2016</th><th>2016 - 2017</th></tr><tr><td>Attendances</td><td>94.68%</td><td>95.51%</td></tr><tr><td>Unauthorised absence</td><td>0.78%</td><td>0.52%</td></tr></table> <p>PP attendance has increased and the rate of unauthorised absence has declined.</p>	PP Pupils	2015 - 2016	2016 - 2017	Attendances	94.68%	95.51%	Unauthorised absence	0.78%	0.52%
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Increased parental engagement	Records show increased numbers of parents attending Parents' Evening, Curriculum Information Sessions and other key school events. The number involved in helping on trips and in school based workshops is also rising.									
Ensure all Pupil Premium children have access to the curriculum, including funding for all trips and resources.	Funding was provided to cover the costs for year group trips and events. The cost of the Year 6 residential trip for three pupils was met in full, enabling the children to attend the residential trip where they took part in a wide range activities they might never have otherwise experienced. The children thoroughly enjoyed the experience and achieved more than they each thought possible. This helped raise self-esteem and confidence.									

Record of PPG spending 2016-17			
Item	Cost	Objective	Outcome
Staffing	£41421	1:1 sessions with Pupil Premium Champion Additional in class learning mentor support Physiotherapy Word Workshop Bright Start Brain Gym sessions Maths interventions: <ul style="list-style-type: none"> • Plus 1 / Power of 2, • 1st Class at Number, • Fresh Start, • Snap on. Homework Club; Reading and writing target groups	See data section at the end of this report.

School trips	£552	Access to learning outside of the classroom.	PP funding provided for Year 3 children to experience workshops on Egyptian life and the Stone Age. Year 4 visited Reading Museum to learn about Roman life. Year 5 children went to the Milestones Museum to experience life in the 1940's as well as taking part in a Saxon Day workshop in school. Such experiences help to bring a topic to life, giving children quality learning opportunities and creating lasting memories. Hands on experiences such as these, enable pupils to gain a deeper understanding of a subject.
Year 6 residential	£876	This trip provides many opportunities to develop self-esteem, team building and social skills.	Funding support was provided for three Year 6 children to participate in the Liddington residential trip in October. They took part in wide range of outdoor and adventurous activities. This trip provides invaluable opportunities for team work, raising confidence and boosting self-esteem.
Extra-curricular clubs	£971	Access to a range of activities outside of the classroom to develop interest, confidence and different skills.	Funding is available for children to access a range of extra-curricular clubs to learn new skills. This year our children enjoyed playing football, athletics, basketball and multiskills. Some also attended Imagineering, a technology club run by STEM ambassadors from Reading University.
Music lessons	£172	Access to one to one or small group specialist music tuition.	One to one and group music lessons were provided for those children who expressed a desire to learn a musical instrument. These were with Berkshire Maestros.
Bubble Time & Social skills groups	£870	To support the personal, social, emotional or behavioural needs of identified children.	Those children requiring additional support for social or behavioural needs are given access to bubble time. This is an opportunity for children to go a trusted adult to discuss anything that might be troubling them or causing them concern. Children feel listened to and supported and this often helps them manage their anxiety and confidence.
Cool milk	£96	Provide opportunity to take up free cool milk for all PP pupils.	Milk is provided for any PP child who wishes to have milk as part of their playtime snack.
Total spending		£44958	

End of Key Stage 2 2016 & 2017 data

2017	Reading	Writing	Maths
School (4 pupils)	- 1.01	- 3.50	- 3.96
NA for non-disadvantaged	+0.33	+0.17	+0.28
Difference	- 1.34 ▼	- 3.67 ▼	- 4.24 ▼
2016			
School(10 pupils)	- 3.12	- 6.32	- 4.78
NA for non-disadvantaged	+0.33	+0.12	+0.24
Difference	- 3.95	- 6.44	- 5.02

The gap between PP and non PP pupils diminished between 2016 and 2017 in all 3 subjects.

PPG Children Working at or above the Expected Standard for their Year Group

Year Group	No of PPG	No of FSM	No of SEN	No (%) at or above Expectation		
				Reading	Writing	Maths
3	12	3	2	42	17	25
4	11	4	3	64	55	55
5	12	5	1	91	73	82
6	5	2	2	75	50	100

Teacher Assessments

PP Attainment and Progress Compared with Non-PP (expected progress = 6 steps)

Year Group	PPG No.	Reading Attainment (% of pupils at ARE+)		Reading Progress (steps progress since end of previous year)		Writing Attainment (% of pupils at ARE+)		Writing Progress (steps progress since end of previous year)		Maths Attainment (% of pupils at ARE+)		Maths Progress (steps progress since end of previous year)	
		PPG	Not PP	PP	Not PP	PP	Not PP	PP	Not PP	PP	Not PP	PP	Not PP
3	12	42%	88%	5.2	6.0	17%	64%	5.0	5.7	25%	77%	4.9	5.8
4	11	64%	94%	6.3	6.5	55%	88%	5.6	6.0	55%	93%	5.9	6.4
5	12	91%	77%	6.1	5.8	73%	68%	6.0	5.6	82%	81%	6.0	5.7
6	5	75%	86%	5.8	6.2	50%	86%	6.0	6.4	100%	89%	7.2	6.1