

Year 4 Homework

6th – 10th January 2020

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal. **Remember this should be more than just the page number you have got up to!**

Spelling

This week we are introducing the /g/ sound spelt 'gu' with words such as *guide* and *guitar*. How many words can you find in your reading books that also have this sound? Write a list and bring it into school. The Statutory Spelling List organised by spelling rules can be found [here](#). For the alphabetical list, select appendix 1 and scroll through to the Year 3/4 page.

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful.

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](#)

[tablestest.com](#)

[timestables.co.uk](#)

[crickweb.co.uk](#)

[transum.org](#)

Maths

This week we are revising place value, addition, subtraction and multiplication. We are using these skills to solve problems.

Geography

To prepare yourself for our topic, research Antarctica. Put your research into a poster or other creative piece of work we can display in our classroom.

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>