

Year 5 Home learning

14th October – 21st October

Reading

Read aloud to an adult for 20 minutes at least 4 times every week. During your reading, make sure you have answered at least 3 questions from different sections of the [Reading Booklet](#). Then, discuss how you feel about what you have read. Ask the adult to write a comment in your Reading Journal.

Spelling

Remember, the first week is for learning and the second week is for consolidation of the spelling pattern you are working on.

This is week two of words ending in 'ible' and 'able' words which means it's a consolidation week.

Continue to keep a look out for words that end in 'ible' and 'able'. Look at the books that you are currently reading and perhaps any of the places that you may visit throughout the week to find words with these endings. **Here are some examples; vegetable, available, adorable, divisible, compatible and possible.**

Discuss other words that end with these and make a list of examples that you have found in your reading. Remember to take your list into school on Friday.

The Statutory Spelling List can be found [here](#)

Word of the Day

Share your class's word of the day with your family. Explain what it means and try to impress them by using it appropriately in conversation. Challenge them to find synonyms (words with a similar meaning).

Multiplication and Division Tables

Practise the multiplication and division table you are currently working on. Ask an adult to challenge you with lots of different questions so you are ready for your weekly test.

The following links may be useful:

[Education City](#)

[BBC Bitesize](#)

[Topmarks - multiplication and division](#)

[Maths playground](#)

[multiplication.com](#)

[tablestest.com](#)

[timestables.co.uk](#)

[crickweb.co.uk](#)

[transum.org](#)

Topic

If you would like to extend yourself further, read and research about forces in everyday life. What can you find at home or around your community that uses thrust, lift, friction, gravity and air resistance to move, slow, speed up or to stop? Can you present your work in a fact file or poster? Or can you think of a different way to present your ideas?

Information for parents

<https://www.theschoolrun.com/times-tables-the-best-ways-to-learn>

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/times-tables-tips>

<https://www.wikihow.com/Teach-the-Multiplication-Tables-to-Your-Child>